



Westlake
CHARTER SCHOOL

Home of the Explorers

2022-2023 Family Handbook

2680 Mabry Drive
Sacramento, CA 95835
(916) 567-5760



Table of Contents

Academic Calendar	2
Handbook Disclaimer	3
School Design Pillars	3
Core Values	5
Communication	7
Attendance	9
Academics	10
School Culture	13
Get Involved	18
Student Technology Use Guidelines	20
Health and Safety	22



2022-2023 Academic Calendar

July 22							January 23									
S	M	T	W	TH	F	S	LEGEND			S	M	T	W	TH	F	S
					1	2	___ (underlined) days are Early-Out			1	2	3	4	5	6	7
3	4	5	6	7	8	9	First and Last Day of School			8	9	10	11	12	13	14
10	11	12	13	14	15	16	Early Release Days			15	16	17	18	19	20	21
17	18	19	20	21	22	23	End of Trimester/Semester			22	23	24	25	26	27	28
24	25	26	27	28	29	30	IMPORTANT DATES			29	30	31				
31							August									
August 22							8/3-8/9	Teacher Work Days		February 23						
S	M	T	W	TH	F	S	8/10	First Day of School		S	M	T	W	TH	F	S
	1	2	3	4	5	6	8/10-8/12	Kindergarten Conferences					1	2	3	4
7	8	9	10	11	12	13	11:30 am dismissal - K only		5	6	7	8	9	10	11	
14	15	16	17	18	19	20	September			12	13	14	15	16	17	18
21	22	23	24	25	26	27	9/5	Labor Day - No School		19	20	21	22	23	24	25
28	29	30	31				October			26	27	28				
							10/3-10/7	Fall Break - No School								
September 22							10/10-10/14	High School Conferences		March 23						
S	M	T	W	TH	F	S	1:02 pm dismissal - 9-12 only		S	M	T	W	TH	F	S	
				1	2	3	November						1	2	3	4
4	5	6	7	8	9	10	11/10	K-8 End of 1st Trimester		5	6	7	8	9	10	11
11	12	13	14	15	16	17	11/11	Veterans Day		12	13	14	15	16	17	18
18	19	20	21	22	23	24	11/14-11/18	K-8 Conference Days		19	20	21	22	23	24	25
25	26	27	28	29	30		Dismiss: (K) 1:00, (1-8) 1:30		26	27	28	29	30	31		
							11/21-11/25	Thanksgiving Break								
October 22							December			April 23						
S	M	T	W	TH	F	S	12/22	9-12 End of 1st Semester		S	M	T	W	TH	F	S
						1	12/23-1/9	Winter Break								1
2	3	4	5	6	7	8	January			2	3	4	5	6	7	8
9	10	11	12	13	14	15	1/16	MLK Day		9	10	11	12	13	14	15
16	17	18	19	20	21	22	February			16	17	18	19	20	21	22
23	24	25	26	27	28	29	2/20-2/24	Presidents Week		23	24	25	26	27	28	29
30	31					16/53	March			30						
November 22							3/3	K-8 End of 2nd Trimester		May 23						
S	M	T	W	TH	F	S	3/6-3/10	K-12 Conference Days		S	M	T	W	TH	F	S
		1	2	3	4	5	(K) 1:00, (1-8) 1:30, (9) 1:02			1	2	3	4	5	6	
6	7	8	9	10	11	12				7	8	9	10	11	12	13
13	14	15	16	17	18	19	April			14	15	16	17	18	19	20
20	21	22	23	24	25	26	4/10-4/14	Spring Break		21	22	23	24	25	26	27
27	28	29	30				May			28	29	30	31			
							5/29	Memorial Day								
December 22							June			June 23						
S	M	T	W	TH	F	S	6/7	9-12 End of 2nd Semester		S	M	T	W	TH	F	S
				1	2	3	6/7	K-8 End of 3rd Trimester						1	2	3
4	5	6	7	8	9	10	6/7	Last Day of School		4	5	6	7	8	9	10
11	12	13	14	15	16	17	12:00 pm dismissal - K-12		11	12	13	14	15	16	17	
18	19	20	21	22	23	24	6/8	Teacher Work Day		18	19	20	21	22	23	24
25	26	27	28	29	30	31			25	26	27	28	29	30		
							180 Student Days/186 Staff Days									

2680 Mabry Drive, Sacramento, CA 95835 | Phone: 916-567-5760 | Fax: 916-567-5769
4400 East Commerce Way, Sacramento, CA 95834 | Phone 916-567-5780

www.westlakecharter.com



HANDBOOK DISCLAIMER

Westlake Charter School will comply with all applicable laws to the extent required by such law. To assist families in understanding their rights, Westlake Charter School has included summaries of some current legislation in this handbook. Of course, as those rights change due to revisions in applicable law, Westlake Charter School will comply with the revisions in applicable law. This handbook will be deemed to be revised to be consistent with appropriate legal revisions whenever such legal revisions become effective even though the handbook language has not been changed. This handbook does not create rights beyond those required by applicable law.

This handbook refers to many Westlake Charter School board policies. To view the board policies in their entirety, please refer to the Westlake Charter School website at www.westlakecharter.com/board_docs.policies.php.

Westlake Charter School Mission Statement

We demonstrate what is possible when school and community collaborate to create inspiring adults with the academic and social-emotional readiness to lead as Global Citizens.

Home of the Explorers

At Westlake Charter School, we place great value on the development of our school community. Our school's mascot is the Explorer, which helps to define the core purpose of our school. We expect our Explorer students, staff, and families to explore what is possible. Throughout this handbook, you will often see the term Explorer used interchangeably with the word student or used to identify members of our community, such as Explorer Staff, Explorer Families, etc.

SCHOOL DESIGN PILLARS

Westlake Charter School identifies four pillars of a strong school community. These values play an important part in building and supporting the school's culture. By focusing our school on these principles, our school creates a learning community in which students can develop the skills necessary for future success in any endeavor.

1. Our Place in a Global World

Westlake Charter School focuses on *Our Place in a Global World* by providing our students, whom we often refer to as Explorers, with the skills necessary to embrace cultural diversity. We use the strength of our families and their cultures to enrich the learning that happens in class. Students are involved in a spirit of mutual respect on and off-campus. Community members are actively involved in discussing and understanding current events and global topics. Students at Westlake Charter School are citizens of the world and are empowered to embrace the mindset that they can make a difference in the world.



2. Enriched Educational Opportunities

Westlake Charter School focuses on *Enriched Educational Opportunities* by recognizing that all Explorers benefit from experiences that go beyond the core subject areas. We provide art, physical education, and Spanish instruction through specialized teachers. Classroom teachers also implement lessons that integrate character traits and social development. We offer quality after school enrichment programs and provide activities that are hands-on, technology-infused, and Explorer centered. These enhanced educational opportunities cultivate globally-minded, reflective Explorers.

3. Personalization

Westlake Charter School focuses on *Personalization* by providing a rigorous and challenging program for all Explorers based on their individual academic and social needs. Our teachers have a vested interest in the development of each Explorer and strive to incorporate a wide array of teaching techniques to support individual learning. Explorer assessment data is used to guide instruction. Teachers include small and collaborative grouping to modify activities for individual Explorers. We utilize the skills and talents of our parent volunteers to support differentiation within our classrooms. Our program is Explorer centered, thematic, and project-based.

4. Teachers as Designers


Westlake Charter School focuses on *Teachers as Designers* by empowering shared leadership among its staff in order to build a culture of high expectations. Within a collaborative work environment, teachers strive to ensure the success of each Explorer. Teachers are expected to be reflective practitioners and work in Professional Learning Communities to develop an innovative, authentic, and rigorous learning environment. Through thoughtful instructional design, teachers create curriculum and learning opportunities that support Common Core Standards while incorporating a thematic and project-based approach.



Core Values:

At Westlake Charter School, we use our Core Values as the fabric that weaves together the demand for academic and social-emotional readiness called for in our mission statement. Each month our students and staff focus on a Core Value of the Month. During this time, instruction is designed to help students realize each Core Value: Academically, Personally, Within our Community, and as a Digital Citizen. After initial instruction of each core value, our staff spends time celebrating our students for their work toward bringing these values to life within our community.

Core Values

	Demonstrated through: Positive Decision Making	Demonstrated through: Self Awareness	Demonstrated through: Social Awareness	Demonstrated through: Digital Citizenship
Respect	Recognizing when it's time to listen and time to collaborate.	Believing in your ability to be successful.	Considering others by making safe choices.	Showing positive online communication.
Excellence	Trying your best to solve problems.	Setting high expectations for yourself when working with others.	Demonstrating leadership by valuing the perspectives of others.	Using devices correctly
Responsibility	Finding value in completing your work to the best of your ability.	Being mindful of your feelings and actions.	Communicating effectively with others.	Keeping personal information secure
Gratitude	Reflecting on your participation during class.	Setting time aside to appreciate those who help you.	Acknowledging the gifts within your community.	Using technology to show gratitude towards others
Inquiry	Identifying opportunities to solve problems.	Seeking areas for self improvement.	Collaborating with others to extend your learning.	Identifying high quality sites
Joyful Learning	Evaluating the importance of your growth mindset.	Motivating yourself to explore new things.	Showing pride for our school.	Creating a positive online identity
Global Perspective	Thinking about ways to include everyone.	Being proud to tell the story of your culture.	Appreciating the diversity of your neighborhood.	Collaborating with others worldwide in a safe manner.



Stewardship	Identifying ways to improve our school.	Making healthy choices for your body and mind.	Solving problems by lending a helping hand.	Knowing how to search and give credit in the proper ways.
Perseverance	Assessing whether you have given your personal best.	Trying your best even when things are difficult.	Being a flexible thinker when faced with challenges.	Staying true to yourself online.
Reflection	Reviewing your past challenges and successes.	Recognizing your strengths.	Understanding the thoughts and feelings of others.	Understanding your growth this past year as a digital citizen.



Communication

Westlake Charter School demonstrates the Core Value of Perseverance through our clear and consistent communication. We know that each family desires to be connected to the school community, and our communications are designed to make that easy.

Westlake Weekly

The Westlake Weekly is a school communication which is posted to our website each week. Once the Westlake Weekly is published, each Westlake Family will receive a weekly phone call and email, directing you to access the Westlake Weekly. Please contact the front office if you are not receiving the weekly phone call and/or email.

Teacher Newsletters:

All classroom teachers send out a newsletter with updates from their classrooms at least once every week. Specialty teachers each have a website which will be updated with classroom information at least once a month. Links to all teacher websites can be found on our school website under the teacher tab. Please reach out to the teacher directly if you are not receiving consistent communication and then with anyone on our administrative team if unresolved.

Social Media

Westlake Charter School uses social media such as Twitter, Facebook, and Instagram to celebrate our students, staff, and programs. We hope that you will follow our communications using these mediums and help to promote our school in a positive manner. Just as we teach the students the value of a positive online presence, our school models positivity online and expects our entire Explorer Community to model appropriate social media use as well.



Who to contact for what:

Classroom Teacher(s)	First Contact for all academic or social-emotional concerns and any questions regarding your student's academic progress
Specialty Teacher	First contact for all questions and/or concerns about your student's academic, behavioral, or social/emotional progress in the areas of PE, Spanish, or Art
Dean of Students	Contact for office behavior referrals and/or attendance concerns
Assistant Principal	Contact for behavior office referrals, student and staff concerns, BASE, or After School Live (including sports, enrichment)
Principal	Contact regarding school policies, daily operations, or with student/staff questions or concerns
Director of Student Support Services	Contact for questions Section 504 Plans, Multi-tiered Systems of Support (including, but not limited to Counseling, Interventions & Supports, etc.), GATE, English Language Learners.
Coordinator of Special Education	Contact for questions related to Special Education services
Director of Curriculum and Instruction	Contact for questions regarding local and statewide assessment and curriculum and instruction.
Executive Director	Contact for questions related to the Board of Directors

Dispute Resolution

After seeking a resolution to any concern by following the communication chain outlined above, if there is no acceptable resolution, the parent/guardian may file a formal complaint. Please see the Uniform Complaint Policy and Procedures #08-01 and Dispute Resolution Policy and Procedures #08-03. Please refer to the Westlake Charter School website at www.westlakecharter.com/board_docs.policies.php.



Attendance

Respect – Excellence – **Responsibility** – Gratitude – Inquisitive – Joyful Learning – Global Perspective – Stewardship – Perseverance – Reflective

Westlake Charter School families and staff demonstrate the Core Value of Responsibility by using the academic calendar and bell schedule to ensure that their Explorer is in every class, on time, and ready to learn every day.

Attendance

When your child is going to be absent OR tardy, please contact the school office before 8:00 AM and leave a message on the Attendance Line (916-567-5760 ext.1) or email attendance@westlakecharter.com with the following information:

1. Student's first and last name
2. Teacher's name
3. Your relationship to the child
4. Reason for absence or tardy

When your child returns to school, please send a written excuse. If your child is marked absent and you have not contacted us by telephone, the office will contact you for verification and the reason for the absence. Excused absences are defined by the California Department of Education as student illness, bereavement of an immediate family member, or a student's medical appointment. Any other reason for your Explorer's absence is recorded as an unexcused absence.

Tardies

Explorers are required to be in a class by the start time. Those who arrive after the start time must report to the office for an admit slip. If the tardiness is due to an appointment, a note from the doctor's office is requested. Please make every effort to organize your mornings so that your child is on time every day.

Early Dismissal

If your child must leave school early because of a health appointment, please notify the classroom teacher(s) in advance, and upon picking up, please sign your child out in the office. Please try to schedule appointments during non-school hours whenever possible. A student cannot be called to the office prior to the parent/guardian's arrival in the office.

Independent Study

If your child will be out of school for three or more consecutive days, Independent Study (IS) contracts may be available so that the Explorer is still able to get credit for attendance. Please contact the office for more information.



Academics

Respect – **Excellence** – Responsibility – Gratitude – **Inquisitive** – Joyful Learning – Global Perspective – Stewardship – Perseverance – Reflective

Westlake Charter School demonstrates the Core Value of Excellence by providing a unique educational opportunity to each student based on our four educational design pillars.

Westlake Charter School demonstrates the Core Value of Inquisitive by leading Explorers to dig into their studies and to guide them to wonder, through thematic units and project-based learning opportunities. The vision that guides the Westlake Charter School academic program is documented in the WCS Charter that is regularly reviewed and approved by both the Westlake Charter and Natomas Unified School Boards.

Progress Reports

Explorers receive a progress report halfway through each trimester. Any questions regarding marks on the progress report should be directed to the classroom or specialty teacher.

Conferences

Every family will attend a conference to discuss the Academic and Social-Emotional progress of their Explorer during the first and second trimester. Refer to the academic calendar for conference week dates. Information for scheduling conferences will be shared in the Westlake Weekly.

Report Cards

Explorers receive a report card three times a year, at the end of each trimester. First and second-trimester report cards are distributed during conferences. Third-trimester report cards are distributed on the last day of school.

Infinite Campus

Attendance information for each student can be accessed through the Parent Portal on Infinite Campus. Any questions about logging into the Infinite Campus Parent Portal can be emailed to admin@westlakecharter.com.

Illuminate

Academic data for each 4th-8th grade student can be accessed through the Parent Portal in Illuminate. Any questions about logging into the Infinite Campus Parent Portal can be emailed to admin@westlakecharter.com.



ROAR

Westlake Charter School provides a targeted and remedial instruction time called ROAR (Reaching Outstanding Achievement Results) Club to Explorers who need targeted intervention in reading. ROAR Club is organized twice a year and is offered to Explorers in Kindergarten through 8th grade. Referrals to ROAR are made by the classroom teacher(s) in collaboration with Student Support Services.

Child Find

We are dedicated to the belief that all students can learn and must be guaranteed equal opportunity to become contributing members of the academic environment and society. The School provides special education instruction and related services in accordance with the Individuals with Disabilities in Education Improvement Act ("IDEIA"), Education Code requirements, and applicable policies and procedures of the El Dorado County Office of Education Charter SELPA. These services are available for special education students enrolled at the School. We offer high-quality educational programs and services for all our students in accordance with the assessed needs of each student. The School collaborates with parents, the student, teachers, and other agencies, as may be indicated, in order to appropriately serve the educational needs of each student.

GATE

The goal of Westlake Charter School's GATE (Gifted and Talented Education) Program is to provide differentiated learning opportunities during the regular school day for identified students. Differentiation is an effective approach to teaching and learning. Differentiation is not a new concept but is based on best practices in education. Strategies used may include but are not limited to, flexible grouping, acceleration, in-depth study, complexity, and novelty. Promoting academic excellence, independent thinking, student responsibility, and self-confidence are key components of our program.



8th Grade End-of-Year Events

For 8th Grade Explorers to participate in the end-of-year events, they must meet the following requirements:

Academic:

- Complete all benchmark assessments

Campus Culture:

- Participation in Advisory

Behavior Achievement:

- No suspensions during the 8th-grade year or successful completion of behavior contract
 - An 8th-grade student who receives a suspension will need to enter a behavior contract with administration and teaching team.
- No more than six class suspensions during the 8th-grade year

Events for End-of-Year 8th Grade: (as permitted by health and safety recommendations)

-All requirements must be met prior to attending

- 8th Grade Santa Cruz Trip takes place during the last week of school
- 8th Grade Promotion will take place on the final school day

Optional 8th Grade Field Trip to Washington DC. While this is not a school program, it is organized with the help of the staff. If you would like your student to participate in this fee-based program, please contact our Principal.



School Culture

Respect – Excellence – Responsibility – Gratitude – Inquisitive – **Joyful Learning** – Global Perspective – Stewardship – Perseverance – **Reflective**

Westlake Charter School demonstrates the Core Value of Joyful Learning through Responsive Classroom practices in all of our K-8 learning spaces which focus on building a safe learning community for all of our Explorers.

Westlake Charter School demonstrates the Core Value of being Reflective through guiding Explorers to learn from past experiences and successes, by regular celebration of Explorers' accomplishments, and with logical consequences as a response to misbehavior.

The Responsive Classroom Model is used in all of our classrooms, Kindergarten-8th grade. Responsive Classroom is an approach to elementary and middle school education that emphasizes social, emotional, and academic growth in a safe school community.

What you will see in a Responsive Classroom Learning Space:

Morning Meeting K-5

K-3rd classes meet each morning at 8:45 AM and 4-5 grade classes at 8:30 AM to greet one another, share news, and participate in an activity. The practice of Morning Meeting builds the community in the core K-5th classroom. Throughout the year it gives each Explorer a place to feel safe and show their true self.

Advisory 6-8

Every Explorer in 6th-8th grade will meet with their Advisory teacher four mornings a week at 8:15 AM. Advisory classes will stay together as a group for all three years. Advisory promotes communication and coordination between home and school. Families will also meet twice a year with their Explorer's Advisory teacher for the 1st and 2nd trimester Explorer-led conferences.

Rule Creation

Explorers help create classroom rules that allow all members of the classroom community to reach their learning goals.

Interactive Modeling

Explorers are explicitly taught to notice and practice expected behaviors in order to demonstrate and internalize them.



Positive Teacher Language

Adults use carefully selected, respectful words and tone to promote active learning and self-discipline.

Logical Consequences

Adults respond to misbehavior in a way that respects children, guides them to recognize the effects of their actions, and helps them develop internal controls.

Behavior Management

The Response to Misbehavior Model in practice at Westlake Charter School is in line with our Responsive Classroom practices and relies upon clear logical consequences for all levels of misbehavior.

Low	Possible Staff Response
<p>Examples of low-level misbehavior include:</p> <ul style="list-style-type: none">• Interrupting• Disregarding/not following directions (more isolated, non-recurring cases)• Inappropriate language• Disrespect of staff and peers• Distracting others• Play fighting• Low-level theft (snacks, pens, toys)• Inappropriate use of technology <p>Notes:</p> <ul style="list-style-type: none">• <i>Recurring low-level behavior issues might result in further review to support that Explorer.</i>• <i>Persistent low-level behaviors may require medium-level responses.</i>	<ul style="list-style-type: none">• Proactive strategies (positive reinforcement, redirection, reminding)• Restorative Justice - Explorer directed to make amends for the situation• Verbal warning• Natural/logical consequence (loss of privilege)• Reset protocol (Defined break time in a separate setting, such as a buddy classroom)• Parent communication (May include Ongoing Parent communication agreement)
Medium	Possible Staff Response
<p>Examples of medium level misbehavior include:</p> <ul style="list-style-type: none">• Regular and outward defiance & disrespect of staff and peers• Emotional disrespect (i.e. repeated exclusion, teasing)	<p>Teachers and staff will use low-level response possibilities when appropriate. At teacher or staff discretion, an office referral may be submitted. If a referral is submitted, the situation <i>may</i> be remediated by the office through:</p>



- Encouraging or engaging in physical disrespect (i.e. intentional pushing, tripping, challenging someone to fight, encouraging others to fight)
- Academic dishonesty
- Signs of early patterned bullying (i.e. threats, intimidation)
- Low-level vandalism/destruction of property
- Recurring disruptive emotional outbursts
- Inappropriate behavior by means of an electronic act

Notes:

- *Recurring medium-level referrals may result in collaboration with the MTSS team to review data and develop supports/interventions including individual behavior management plans.*
- *Several recurring medium-level referrals may be escalated to a severe designation if not remediated.*

- Low-level response options
- Notifying and engaging parents in corrective action

Note: All office referral forms will be kept on file in the WCS office. For other Explorers involved in an incident or on the receiving end of disrespectful behavior, WCS staff will support the child and may communicate with families to inform them and to describe the action plan.

Severe

Possible Staff Response

Examples of severe misbehavior include:

- Willful violence/fighting resulting in physical injury
- Possession or use of drugs, alcohol, tobacco
- Stole or attempted to steal school property or private property
- Use of racial slurs/comments with the intent to harass, intimidate, discriminate, and bully
- Property damage/vandalism
- Severe disruption/defiance/obscenity/profanity/harassment
- Bullying (including by means of an electronic act)
- Hazing
- Witness harassment or intimidation

Teachers and staff will use low or medium-level response possibilities when appropriate. At teacher or staff discretion, an office referral may be submitted. If a referral is submitted, the situation *may* be remediated by the office through:

- Low or medium-level response options
- Notifying and engaging parents in corrective action
- Other corrective actions

Note: All office referral forms will be kept on file in the WCS office. For other Explorers involved in an incident or on the receiving end of disrespectful behavior, WCS staff will support the child and may communicate with



<ul style="list-style-type: none">• Possession and brandishing of a dangerous object (including imitation firearms)• Hate violence or speech (Motivated by, but not limited to, disability, gender, nationality, race or ethnicity, religion, sexual orientation)• Terroristic threats• Inappropriate sexual behavior	<i>families to inform them and to describe the action plan.</i>
--	---

Harassment, Intimidation, Discrimination, and Bullying

All Explorers have the right to a safe and civil learning environment. Discrimination, harassment, intimidation, and bullying are all disruptive behaviors that interfere with Explorers' ability to learn, negatively affect Explorer engagement, diminish school safety, and contribute to a hostile school environment. As such, WCS prohibits any acts of discrimination, harassment, intimidation, and bullying related to school activity or school attendance. Families and students have the ability to report bullying behavior through our bullying report button located on the Westlake Charter website. Please see our Policy Against Discrimination, Harassment, Intimidation, and Bullying (Board Policy 0812-01). Please refer to the Westlake Charter School website at www.westlakecharter.com/board_docs.policies.php.

Dress Code and Uniforms

School Uniforms

The uniform policy of Westlake Charter School was adopted as a means of enhancing positive interaction between students and eliminating issues surrounding attire. Uniforms are to be worn Monday through Thursday. On Fridays, denim jeans and a spirit shirt or a college-logo printed shirt can be worn. *Jeans must be free of rips or tears.* Each student will be provided with a spirit shirt at the beginning of the year.

Uniform clothing must be kept clean and in good repair, free of rips and tears and not contain inappropriate language or images. This Dress Code and Uniform guideline applies during school hours and extra-curricular events whereby the student is representing WCS.

Tops

- Navy blue, light blue, or white collared shirts, blouses or turtlenecks
 - If shirts are layered, any visible shirt must be navy, light blue, or white
 - Vests are permitted if they are navy blue or white
 - Shirts must fit so as to cover midriffs
 - *It is preferred that outerwear (sweaters, sweatshirts, and jackets) are navy, light blue, or white*



Bottoms

- Navy blue or khaki pants, skirts or shorts
 - Must be worn at or above the hip
 - Skirts and shorts must be at least fingertip length

Shoes

- Footwear must be worn at all times
 - Shoes or sneakers are recommended
 - Sandals may be worn if they have heel straps
 - Athletic shoes are required during PE

Accessories

- Hats, hoods, caps, and beanies may be worn outside
- Jewelry, wristwatches, and other accessories should be worn in a manner that would not interfere in safe play or study or cause any interruption in class

FINANCIAL ASSISTANCE

Requests of financial assistance for uniforms may be made to the Principal. Requests will be kept confidential insofar as possible.

VIOLATIONS

The Principal or designee shall be responsible for implementing and enforcing a consistent process for responding to students who violate this Uniform Policy and Dress Code. Students who come to school in violation of this Uniform Policy and Dress code asked to change. Any special circumstances that may interfere with a child's ability to follow this policy and/or dress code must be discussed and approved with the Principal.

Field Lessons

Field Lessons are used to enhance the learning in the classroom. Grade levels will share a schedule of potential field lessons during Back to School Night. All adult chaperones must have fingerprinted clearance before chaperoning a field lesson. Adult chaperones will need to have a clear TB test prior to chaperoning overnight field lessons.

Birthdays

Families wishing to celebrate their Explorer may bring a small, lunchbox-sized, sealed birthday bag to the front office with a non-food treat for their student or the entire class. The front office will deliver the birthday bag to the classroom.

Balloons, flowers, or other gifts cause a distraction in the classroom and cafeteria. These items should not be sent to school. Any such deliveries will be held in the office until dismissal time.

Birthday treats (cake, cookies, cupcakes, pizza, etc.) are not allowed in the classroom or cafeteria.





Get Involved

Respect – Excellence – Responsibility – **Gratitude** – Inquisitive – Joyful Learning – Global Perspective – **Stewardship** – Perseverance – Reflective

The Westlake Charter School community demonstrates the core value of Stewardship by volunteering with our W.A.V.E. parent group and in our classrooms.

Westlake Charter School demonstrates the core value of Gratitude by helping others in our community to make our school a better place for our Explorers to learn.

W.A.V.E. (Westlake Association of Volunteer Explorers)

All families are part of WAVE. WAVE works alongside the school administration and the WCS board in fulfilling the stated mission of our school. Since WAVE recommends that all families volunteer a minimum of thirty hours per year, WAVE offers a conduit through which parents can connect to the many volunteer needs of the school. Opportunities include leadership roles within the WAVE, as well as within various committees, such as Fundraising, Hospitality, Communications, and Parent Participation. Families can also easily earn hours by attending field trips, helping in the classroom, volunteering at WCS events, attending meetings, and more.

Volunteering at Westlake Charter School

WCS values our family volunteers. The needs of each classroom teacher differ when it comes to classroom volunteers. Please follow these guidelines when planning to support your classroom or specialty teacher:

1. Connect with your classroom teacher at least 24 hours before coming to volunteer in the classroom. This will give the teacher a chance to be prepared and make your volunteer time as efficient as possible.
2. Check-in at the front office to receive a volunteer badge.
3. If volunteering in a classroom, support all Explorers in the classroom, or your group, as instructed by the classroom teacher.
4. If volunteering to prepare materials, please respect the teacher's workroom shared space.

All volunteers are asked to wait until after the first eight days of school are completed before coming on campus to volunteer. This allows our Explorers and their teachers to build community within their classroom spaces.



Expanded Learning Opportunities

Expanded learning at Westlake Charter School includes before school, after school, summer, or intersession learning programs that focus on developing the academic, social-emotional, and physical needs and interests of Explorers through hands-on, engaging learning experiences. Expanded learning offerings include our BASE program, After-School Live, Enrichment, Clubs, Athletics, Volunteerism and more. Combined, these programs offer several hours of expanded learning opportunities during the academic year, and as well as opportunities over some breaks and during the summer months. Explorer students may access a variety of programs throughout the year; some programs have space limitations, so please express your interest in participating in an expanded learning program as soon as it becomes available through the Family Westlake Weekly.

Westlake Charter School's Governing Board

The Board traditionally meets every month. Meetings are open to the public except during closed sessions. All parents/guardians and members of the public are invited to attend board meetings and/or to address (in-person or in-writing) any concerns, questions, or feedback concerning the governance of the school. Agendas of all Board and Board-sponsored Committee meetings are posted at each school campus (2680 Mabry Drive, 95835; 4400 East Commerce Way, 95834) and on www.westlakecharter.com.

Our Relationship with the Natomas Unified School District

Westlake Charter School is a California public charter school operating under the sponsorship of the Natomas Unified School District. Westlake Charter School is a non-profit public benefit corporation and adheres to the laws governing nonprofit corporations in the state of California.



Student Technology Use Guidelines

Respect – Excellence – Responsibility – Gratitude – Inquisitive – Joyful Learning – **Global Perspective** – Stewardship – Perseverance – Reflective

WCS demonstrates the core value of Global Perspective through our use of technology as a tool to develop 21st-century skills in our Explorers, which will allow them to lead as Global Citizens.

Internet Acceptable Use Policy

Families are asked to sign an acceptable use agreement each year. The acceptable use agreement will be sent home separately from the handbook at the start of the school year.

1. The acceptable use agreement states the following: I will not misuse the technology issued by the school.
 - a. My use of any technology issued by the school will be for educational purposes only.
 - b. I will not download inappropriate “Apps” on the technology issued by the school. This means Apps that are not academically related and/or approved by my Teacher, Principal, or the Executive Director of Westlake Charter School.
 - c. Although my email account can only communicate with staff email accounts, I will only send emails for school-related purposes.
 - d. I will browse websites that are appropriate or contain appropriate content. This includes websites that are not harmful to the technology issued by the school, offensive to other students, or that are not academically related.
 - e. I will not take or keep inappropriate videos/pictures on the technology issued by the school. This means videos or pictures that are not academically related and/or approved by my Teacher, Principal, or the Executive Director of Westlake Charter School.
2. I will surrender any technology issued by the school to any member of the Westlake Charter School Administration Team at any time for inspection.
3. The penalty for violating either items 1 or 2 will include school consequences as administration deems necessary, beginning with communication between the school and Parent/Guardian.

**Cell Phones and electronic devices on campus:**

Westlake Charter School will permit students to possess but not use cell phones and other electronic signaling devices except outside of the school day. Students who possess these devices are to keep them turned off and out of view. All students are required to adhere to the following guidelines regarding cell phones and other electronic signaling devices:

1st violation:

In-class warning from the staff member in the learning environment. Student will be asked to turn off their cell phone and secure it in their backpack.

2nd violation:

Referral to administration. Cell phone will be confiscated and secured in the office for the remainder of the day. Families will be contacted.

3rd violation:

Referral to administration. Cell phone will be confiscated and secured in the office for the remainder of the day. Families will be contacted and a plan to prevent future violations will be crafted.

Cell phones will be off and away during non-class periods. Cell phones and other personal electronic devices may not be used during lunch times or other “free” periods during the school day.

Please refer to WCS Board Policy #BP08-04 on the Westlake Charter School website at www.westlakecharter.com/board_docs.policies.php.



Health & Safety

Respect – Excellence – Responsibility – Gratitude – Inquisitive – Joyful Learning – Global Perspective – Stewardship – Perseverance – Reflective

Westlake Charter School demonstrates the Core Value of Respect in our response to the health and safety needs of our Explorers. The health and safety of our Explorers is the priority in all areas of campus and our policies regarding health and safety mirror that belief.

Nut Caution Zone

At WCS, we ask families to pack lunches and snacks for their Explorers that are peanut-free. We also limit the food that is kept in the classroom during the school day. In classrooms where there are more severe allergies, extra precautions may be put in place.

Medication at School

All medication (prescription AND non-prescription) needed by Explorers during school hours must be accompanied by written approval from a medical professional on a Physician's Authorization for Medication at School form signed by their doctor and on file in the Health Office, where it will be securely stored. All medication must arrive and be stored in its original container.

Emergency Procedures

In the event of an emergency (fire, earthquake, storm, etc.), WCS staff will follow the safety guidelines outlined in the WCS Safety Plan. This plan can be produced upon request in our front office. Typically, during a safety emergency, all staff will remain at the school until all children have safely exited the site, in a place of safety, or released to parents/guardians unless directed otherwise. Teachers will keep their classes in their rooms unless directed otherwise by an administrator or designee. Teachers will remain with their classes and are responsible for accounting for each child in their class. Teachers will be responsible for signing out children to parents/guardians or other designated adults.

Suicide Prevention

WCS recognizes that school personnel who regularly interact with students are often in a position to recognize the warning signs of suicide and offer appropriate referral and/or assistance. To attempt to reduce suicidal behavior and its impact on students and families, WCS has developed strategies for suicide prevention, intervention, postvention, and the identification of the mental health challenges frequently associated with suicidal thinking and behavior. Please refer to WCS Board Policy #BP0817-01 on the Westlake Charter School website at www.westlakecharter.com/board_docs.policies.php.



Transportation Safety

Westlake Charter School may provide transportation to or from a Westlake school activity and has procedures for Westlake personnel, parents/guardians and volunteers to follow to ensure the safe transportation of students. Students shall be informed that any violation of Westlake policies and procedures, including violation of safety procedures on a school bus or school activity bus, could result in discipline pursuant to the Westlake discipline policy.

Field Lesson Transportation

Consideration will be given to the safest mode of transportation and the safest routes of travel. The legal occupancy limit of vehicles must not be exceeded. Seat belts are to be used at all times while traveling.

If transportation for the field lesson or excursion is provided by parents/guardians, such parents/guardians shall provide proof of liability insurance. A copy of the insurance policy shall be given to the Principal of the Charter School or their designee. The parents/guardians shall acknowledge in writing that their insurance carrier is the primary agent responsible for insurance for the field lesson or excursion. The Charter School shall take reasonable precautions to ensure that individuals volunteering to transport students are responsible and capable operators of the vehicles to be used.

With the exception of parental permission for siblings, students shall not transport other students.

School Employees and Parent/Guardian as Chaperones and Drivers

As field lessons and excursions are an integral part of the Westlake learning experience, parents are encouraged to participate in an assisting role with students. The Principal or their designee will provide parents and guardians with specific supervisory guidelines prior to any Westlake group trip involving students. Topics to be included are safety regulations, emergency responses, and responsibilities of the parent/guardian volunteers and language or behavior requirements of all attendees.

A participating parent or guardian will be assigned to a specific group of students to supervise and will be responsible for these students at all times during the field trip or excursion. Under no circumstances will a parent or guardian consume alcohol or use controlled substances (except for medications taken under a physician's orders) during a field lesson or excursion. The parent or guardian will notify the Principal or their designee, in advance of the field lesson or excursion, should they be under a physician's orders and using medications.



Particularly for our high school students who participate on an athletics team, regular travel to and from meets, games, practices, tournaments and similar activities will occur that may necessitate carpooling for transport. All staff drivers will abide by the regulations outlined in this policy when transporting students during school-sponsored activities. At the beginning of each sports season, parents/guardians will be provided a notification letter/permission slip informing them of the possibility that other parent/guardian volunteers and coaches/school staff may serve as chaperones and drivers to transport students to meets and games throughout the season. Parents may decline permission for their child to be transported by a coach/staff member/other parent or guardian, in which case that student will be responsible for his/her own transportation.

All adults taking out-of-state field trips or excursions (including athletics meets and games), and all parents or guardians of pupils taking out-of-state field trips or excursions (including athletics meets and games) are required to sign a statement waiving all claims against Westlake, its employees, and the State of California for injury, accident, illness or death occurring during or by reason of the field trip or excursion (including athletics meets and games).

At all times during the field lesson or excursion (including athletics meets and games, etc.), employee and volunteer drivers will use the safest mode of transportation and the safest route of travel. If travel is not by bus, the legal occupancy limit of ten (10) occupants (including the driver) must not be exceeded, all speed notices must be strictly adhered to and students are to be seated with individual seat belts engaged at all times.

Westlake shall take reasonable precautions to ensure that all employees and volunteers who transport students are responsible and capable operators of the vehicles to be used and ensure compliance with Driver Requirements as follows:

- A. Employee or volunteer drivers who offer to provide transportation for a field trip or excursion (including athletics meets and games) must provide a copy of the following:
 1. Proof of liability insurance for their vehicle with a minimum of \$100K/\$300K coverage.
 2. A copy of their Driver's License and Vehicle Registration.
 3. A written statement acknowledging that their insurance carrier is the primary agent responsible for insurance during the field trip or excursion.
 4. A criminal background check conducted by the California Department of Justice ("DOJ"). Employees or volunteers whose DOJ report reveals a Driving Under the Influence conviction shall not be permitted to transport students or operate any vehicle on Westlake business for ten (10) years from the date of the conviction. Any employee or volunteer convicted of a felony shall not be permitted to transport Westlake students on Westlake business.



A Department of Motor Vehicles record. Employees or volunteers with driving records with two (2) points or more shall not be permitted to transport students or operate any vehicle for Westlake field trips and excursions (including athletics meets and games).

Each of these items will be provided to the Executive Director or coordinating teacher prior to driving on a field trip or excursion (including athletics meets and games), or at the beginning of each sports season.

For the employee's/volunteer's safety and that of all the students in their car, the following rules apply:

1. All Westlake rules apply to students in the car. Employee/volunteer drivers should report student behavior to the Principal or their designee as necessary to maintain safety.
2. All California driving laws must be followed including child restraint laws: no texting or distracted driving, hands-free phone use only.
3. No movies may be shown in vehicles.
4. No side trips are allowed.
5. Maps and directions from the teacher/coach should be reviewed prior to leaving.
6. No purchases for students should be made on the field trip/excursion including food or treats for students in the car.
7. Call the Westlake office immediately if there is a problem.