

NOTE: This meeting is being agendized to allow Board Members, staff and the public to participate in the meeting via teleconference, pursuant to the AB 361 (September 16, 2021), available at the following [link](#).

BOARD OF DIRECTORS MEETING

October 14, 2021 - 6:30 PM

You may observe the Board meeting live at <https://youtu.be/37aLN1JqHh4> or listen by phone at (US)+1 929-445-3379 PIN: 102 713 206#

AB 361 authorizes local legislative bodies to hold public meetings via teleconference and to make public meetings accessible telephonically or otherwise electronically to all members of the public upon the making of certain findings every thirty (30) days. Members of the public are encouraged to observe and participate in the teleconference. Further instructions on how to electronically participate and submit your public comments can be found in the PUBLIC PARTICIPATION note at the end of this Agenda.

I. CALL TO ORDER AT 6:34 PM

II. ROLL CALL AND ESTABLISHMENT OF QUORUM

Board Member	Present	Absent
Hope Gawlick	X	
Sian Burman	X	
Josh Corell	X	
Michelle Gibbons	X	
Jaynee Leggett	X	
Lila McIver	X	
Shannon Simonds	X	
Jed Wallace	X	



III. CELEBRATIONS

HG - Celebrating the start of boys soccer starting at WCHS.

JL - Celebrate ASL - After School Live clubs have launched and the the kids are excited about the offerings.

LM - The continuing partnership with NUSD and the vaccination clinic.

JW - Attended a CCSA gathering and the successful launch WCHS was a topic of conversation.

JC - School pictures, student wore their mask for the picture. Cool sign of the times.

SS - Education world crossed over with transportation world.

MG - Two public health Santa Cruz County colleagues were recognized for their work during the pandemic and they dedicated their award to all colleagues who have faced threats and intimidation. Was a great moment of recognition for all of their hard work.

SB - Aimee Wells for her work with student. Student feels supported and safe.

AH - 1st in person coffee talk is scheduled for next week!

AW - Celebrating tiny hands and supporting students the way they need to.

SK - Squid dissection is back! Great to see them able to learn by doing again!

JE - Shared leadership, we wouldn't be where we are today without this board. Especially this past year and a half.

IV. BOARD COMMENTS

None

- V. PUBLIC COMMENTS:** This portion of the meeting is set aside for the audience to make comments or raise issues that are not specifically on the agenda. Comments are limited to two (2) minutes per person. This agenda item is included for the purpose of giving anyone in attendance an opportunity to ask questions or discuss non-agenda items with the Board of Directors. The Board President may elect to defer public comment on specific issues that appear on the regular agenda until that specific item is addressed. This time is for receipt of public comment, not debate. The Board will not enter into a dialogue with those making public comments. Questions from Board Members will be for clarification purposes only. Public comment will not be used as a time for problem solving or reacting to comments, but rather, for receiving information only. The public comment period will not be used to air personal grievances, make political endorsements or for political campaign purposes, nor discuss matters which are the subject of public hearings. Discussions between speakers and members of the audience shall not be allowed. If visitors have a complaint about a specific employee of the school, they will be asked to submit an oral or written complaint to the employee's immediate supervisor as required by Board Policy #08-03.

VI. REPORTS: Copies of Executive Director reports on file at 2680 Mabry Drive, Sacramento, CA 95835.

- A. WAVE Report - Amber Hustead, WAVE President
Coffee talk next week
Restaurant fundraising to help pay for the virtual events we have planned.
Survey sent out to families to see what type of events the community wants to see.
Great 9th grade liaison team of volunteers working with Mrs. Grimaldi on the first student event.
Planning is getting started on the Olympic Triathlon.
- B. Charter Impact Committee Report - Shannon Simonds, Committee Chair
Committee is refining and updating committee goals and looking at equity performance metrics and dashboard.



- C. Development Committee Report - Josh Corell, Committee Chair
Committee is finalizing goals and continuing to work on the two fundraising initiatives. Continuing to work on expanding the committee.
- D. Finance Committee Report - Sian Burman, Committee Chair
Committee approved policies on tonight's agenda for board approval and starting the process of comp review.
- E. Governance Committee Report - Hope Gawlick, Committee Chair
Committee reviewed the policies on the agenda for approval tonight. Began the process for rescinding the uniform and dress code policy. The uniform and dress code are not being eliminated but are going to be in the family handbook where it is more accessible for families.
- F. Executive Director Report - John Eick, Executive Director

Academic Update

- 2019 last NWEA scores from previous norms
- 2020 NWEA updated norms
- 2020 - 2021 no NWEA testing due to Distance Learning
- 2021 (Spring) STAR testing to replace CAASPP Testing

Current Reality

- Each round of testing helps with Universal Screening - leading to support
- Lacking multi-year comparative data

Universal Screening

STAR (Spring 2021)

- STAR data, along with local assessments used to offer support
- Summer school invitations based on STAR, Grade Level Benchmarks, Running Records, etc.

NWEA Fall 2021

- NWEA Data creates real-time universal screening
- MTSS team pulled all students below the 20th percentile for personalized support

Examples of supports provided:

- English Learner support through dedicated TOSA
- Tier 2 Phonics Intervention (primary grade examples: Ready to Rise, Foundations, etc.)
- SEL support with counselor
- ROAR
- Now offered during the school day to reduce the need for before and after school attendance

Comparative Data

Why do we want this?

- Track cohort data
- Benchmark grade level data

Next steps

- Using Fall 2021, we will track cohort data to February 2022 & CAASPP 2022
- Using Fall, Winter, & Spring, we will track grade level benchmark data for 2022-2023

JE to bring back data in February showing demographic trends, tracking growth and equity gaps.



Budget Update

2021/22 Additional State Revenue

- Educator Effectiveness Block Grant: \$TBD
- Expanded Learning Opportunities Program: \$200,000
- Early Learning Grant: \$TBD
- Learning Recovery Grant (SpEd specific): \$50,000

2021/22 Potential Donation Revenue

- Silicon School Fund \$200,000
- Reed Hasting: \$133,000

VII. CONSENT AGENDA: All matters listed under the Consent Agenda are to be considered routine and will be enacted by one motion followed by a roll call vote. There will be no separate discussion of these items unless the Board of Directors, audience, or staff request specific items to be removed from the Consent Agenda for separate action. Any items removed will be considered after the motion to approve the Consent Agenda.

- A. Accept and approve minutes from the September 9, 2021 Board Meeting
- B. Accept and approve September monetary donations
- C. Adopt Necessary Findings to Conduct Meeting Remotely (AB-361)
- D. Accept and approve revisions to BP #08-05 Use of School Credit Policy and BP #11-09 Purchasing/Signature Authority Policy

Motion:	SB	Action:	Motion to accept and approve items A-D				
Second:	JC	Vote:	Unanimous				
HG	SB	JC	MG	JL	LM	SS	JW
Y	Y	Y	Y	Y	Y	Y	Y

IX. DISCUSSION ITEMS

- A. Discuss board assessment and strategic planning

Board & Committee Assessment

Next Steps include:

Board development, strategic planning, strategic recruitment and succession planning

- 1.What does our board need?
- 2.What direction should we focus on next?
- 3.What qualities are needed from future board members?

Board & Committee Assessment: Section 1

- 1.Do you know where to find corporate documents, such as the Board Bylaws?
- 2.Do you understand the roles and responsibilities of Board Members? Of the President, Vice President/Treasurer and Secretary? Committee Members?
- 3.Are you able to access the WCS Board Website and the related pages for the board and committee meetings each month?

Next Steps: Develop a single onboarding web page with onboarding resources



Board & Committee Assessment: Section 2

- 1.The WCS Board is able to maintain a very high level of objectivity when governing.
- 2.I consider myself in philosophical alignment with the school's mission?
- 3.I believe that I am actively contributing to the success of the Board and its committees.
- 4.I believe that I have a clear understanding of the economics of WCS, including our budget and short- and long-term financial outlook?
- 5.I have a clear understanding of what academic readiness means at WCS?
- 6.I have a clear understanding of what social emotional readiness means at WCS?

Next Steps: Develop a single onboarding web page with onboarding resources
Allocate increased time to discussions regarding financial outlook

Board & Committee Assessment: Section 3

- 1.Which part of the strategic plan do you feel that we should focus on in the next 18 months?
- 2.What do you feel is missing from the strategic plan?

Next Steps: Use discussion, coupled with survey results, to shape potential goals and actions.

SS - Focus on looking at what additional supports are needed for both school and community after pandemic. What expectations should we be setting for the school community on how we move forward. Strengthen the ability to respond to trauma from the pandemic.

HG - Data supports a goal around supporting and valuing all of the voices. Since the pandemic people aren't feeling as connected. It's a small pool but you do see it in the data.

MG - The healing of our community needs a strong focus over the next 18 months. Not only supporting the kids but the families as a whole. WCS does a great job of demonstrating inclusivity and equity across the board. Would like to identify gaps and track them to make sure they are minimized and supports are put in place to close those gaps. Make sure that we aren't leaving a population behind.

LM - Goal area 1 - focusing on teacher and sub shortage and the impact that has on the staff.

JE - The secondary trauma on all staff is important for consideration.

HG - The issue of succession planning is important. The board should be outreaching to members of the community so that all areas are represented.

JC - Increase our visibility in our community as a whole, the community could help with the park clean up. The school can give back to the community more and reach people we haven't reached out to before.

JE - What is our greater impact on education in our community?

JC - Volunteers at the NUSD vaccine clinic is a good example. Brings the community together.

JW - Stay focused on broader impact. Define community, Natomas? Sacramento? Double down on due diligence, understanding of what's happening in greater Sacramento and where the most vulnerable are located and so we feel like we have a responsibility to help? Is something else needed of us?

JL - Asks about adjusting outcomes due to pandemic or other conditions.

JW - Organizations realizing that they need to expand to serve younger grades. A school in NY expanding to include 13th grade. Recognizing historically underserved kids are not making it once they get to college. What could we be doing proactively to support our first years graduates are successful?

X. FUTURE AGENDA ITEMS

Continued review of board assessment and strategic planning



XI. REFLECTION

- SB - Appreciated the discussion of the strat plan and the unique perspectives.
- JC - The exchange of different ideas that lead us down the same path. Also excited about the student council.
- HG - Would be nice to include the student body to come and present to the board.
- LM - Excited about 13th grade! Rereading the strat plan with a different lens each time.
- JL - The diversity in the student council is exciting and shined through. Looking at our community and how we can help heal.
- JW - Didn't comment on our enrollment being so close to our predictions, very few schools seeing that level of stability. Being attuned to the needs of our families and supporting them is so important.
- SS - Reflections about the strat plan connect with the work we're doing in Impact. Go Giants
- MG - Always appreciates the thoughtful conversation with other members and shared perspectives.
- SK - Good to take a peek at the strat plan and the direction it steers the organization
- HG - When we all bring our skill sets to the discussion and we see the strength of the board and the organization.
- JE - Mission aligned board members and working together as a leadership team.

XIII. ADJOURNMENT AT 8:08 PM

PUBLIC PARTICIPATION INSTRUCTIONS:

You may observe the live stream of the meeting at <https://youtu.be/37aLN1JqHh4> or listen by phone at (US)+1 929-445-3379 PIN: 102 713 206#

If you wish to make a comment on an item, live via Zoom, join at the following link <https://wcsinfo.cc/wcsOct2021Board> and wait in the waiting room until you are admitted to the meeting. Please continue to watch on YouTube while waiting to make a public comment. You will be identified by name when it is your turn to comment. Speakers will be limited to 2:00 minutes. The moderator reserves the right to remove you from the meeting should it be necessary. Please keep your camera off and your speaker muted until it is your time to speak.

If you wish to make a general comment to the Board by email, please submit your comment noting in the subject line: For Public Comment. Please submit your comment to admin@westlakecharter.com. Your comment will be placed into the record at the Board meeting.

If you are watching/listening to the live stream of the Board meeting and wish to make either a general public comment or to comment on a specific agenda item via email as it is being heard, you may also submit your comment, limited to 250 words or less, to the admin@westlakecharter.com, noting in the subject line: For Public Comment. Every effort will be made to read your comment into the record, but some comments may not be read due to time limitations. Comments received after an agenda item will be made part of the record if received prior to the end of the meeting.

Anger, rudeness, ridicule, obscene or profane language, impatience and lack of respect for others and personal attacks are not acceptable behavior. Demonstrations in support or opposition to a speaker or idea are not permitted within the broadcast. The President is responsible for maintaining order. Failure to abide by this requirement may result in the forfeiture of the speaker's right to speak.