



Westlake

CHARTER SCHOOL

Westlake Charter High School 2020-2021 School Profile





GRADUATE PROFILE



Inspiring Adults

Our explorers graduate as purposeful and motivated learners who seek excellence through a balance of perseverance and joyful learning. They respect that learning is a lifelong process that includes both a balance of academic and social-emotional competencies.



Lead as Global Citizens

Our graduates are stewards of their community, who leverage a Global Perspective to embrace inclusion, diversity, equity, and cultural competencies.



Academically Ready

Our graduates are strategic and goal oriented learners, empowered with self-direction, who strive for both mastery and creativity. They are inquisitive collaborators and responsible communicators who set the highest expectations for their own growth.



Social-Emotionally Ready

Our graduates are knowledgeable, resourceful and are intentionally reflective about their own decision making process, executive function and emotional wellbeing. They show gratitude, consider the well being of others, and understand the importance of healthy relationships.

Westlake Charter High School - 2020-2021 School Profile

Students and Faculty

Westlake Charter High School students reflect the socio-economic and cultural diversity of the Natomas Unified School District. Students are selected for admission via the Westlake Charter School lottery system. The WCHS faculty consists of a diverse mix of teachers. Teachers work in collaborative teams to ensure student academic and social-emotional readiness.

Course Offerings

The WCHS curriculum is characterized by courses that encourage students to focus in-depth on important concepts and issues. Beginning in the Sophomore year, students have the option to take core-academic courses, and Spanish 3, for honors credit. Students will also have the opportunity to take community college courses during high school.

English: English 9, English 10, English 11, English 11 (H), English 12, English 12 (H)

History/Social Science: World Cultures and Geography, Ethnic Studies, World History, U.S. History, U.S. History (H), Government/Economics

Mathematics: Math 1, Math 2, Math 3, Math 3 (H), Statistics, Statistics (H)
Calculus (via ARC)

Lab Sciences: Physics, Biology, Biology (H), Chemistry, Chemistry (H)

Language Other Than English: Spanish 1, Spanish 2, Spanish 2 (H), Spanish 3, Spanish 3 (H)

Visual Arts: Art 1, Art 2, Street Art, Drama, Dance, Guitar, Drumming, Animation, Digital Photography, Graphic Design, Musical Theater

PE: PE 9, PE 10

College Prep Electives: Speech and Debate, Journalism, Psychology, Computer Programming, Leadership, Web Design, Film Studies, Computer Science

Additional Electives: Yearbook, Weight Training, Music Recording/Recording Studio

College Proven: Students will graduate college proven. All students will pass one developmentally appropriate college course. These courses will be taken during the regular school day at no cost to the student.

College Courses

WCHS students will have the opportunity to take community college courses through American River College. One college course will be applied to the area J - College Proven graduation requirement. Additional courses will be for enrichment and are not applied toward graduation credit.

Graduation Requirements

Course	WCHS Required Years
A: History/Social Science	5
B: English	4
C: Mathematics	3
D: Lab Sciences	3
E: Language other than English	2
F: Visual / Performing Arts	1
G: College Prep Electives	1
H: Electives	4
I: PE	2
J: College Proven	1 course

260 Credits

Schedule

Westlake Charter High School students take their courses on a “block schedule.” Students take 4 classes per term and classes are taught in 57 to 80 minute blocks. Students receive a year’s worth of credit in one semester.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Start Time 8:30	Period 1	Period 1	Period 1	Period 1	Period 1
	FlexBlock & Advisory	FlexBlock	FlexBlock	FlexBlock	FlexBlock & Advisory
	Period 2	Period 2	Period 2	Period 2	Period 2
	Lunch	Lunch	Lunch	Lunch	Lunch
	Period 3	Period 3	Period 3	Period 3	Period 3
End Time 3:55	Period 4	Period 4	Period 4	Period 4	Period 4

High Expectations for ALL

WCHS’s course sequence was built in a way that provides students with rigorous coursework and intentional planning to avoid tracking. This means that all students will have access to all offered courses. Student learning plans will be personalized to support all students in mastering content standards. Daily flex time will be provided for students to receive reteaching and extension. This is also a time when learning will be personalized for students who are interested

in completing honors course work and college coursework. For students needing small group instruction or reteaching, targeted tutorials will be conducted. Daily flex time at WCHS allows our team of experts to personalize for ALL of our students thus ensuring ALL student enrollment in high-level college preparatory classes.

Flex Blocks

Flexible time is used for academic and social-emotional personalization. Daily flex time has been built into the bell schedule to support personalization to allow additional time for learning, social emotional learning, intervention and extension. Students will participate in different personalized experiences depending on their needs. What students do during flex time will also change. Some students will participate in a targeted math tutorial, while others are completing honors coursework, while a third group is working in an online college course and a fourth group is participating in a counseling session. Flex time will allow our teachers the unique opportunity to meet our diverse students' academic and social emotional needs, during the school day.

A-G

The academic program at WCHS has been designed in alignment with the UC and CSU system to ensure our graduates meet and exceed freshman admissions criteria. All WCHS core academic courses will be approved by the University of California and include the 15 a-g courses required by UC's for freshman admission. 12 of these courses must be taken before the fall of the senior year.

College Proven

WCHS intends to graduate students who are college proven. The state of California specifies metrics that deem students college-ready and WCHS's academic program has been planned to ensure students graduate ready for college. WCHS is taking college preparation one step further. All WCHS students will graduate college proven, meaning all students will pass one developmentally appropriate college course. American River College's Natomas Campus to support the delivery of college courses for WCHS students. These courses will be taken during the regular school day at no cost to the student. ARC offers an extensive catalog of course options that WCHS students will be able to access. Students can earn 5 to 30 college units that are UC and CSU transferable during high school, making students college proven upon graduation.

GPA Calculation & Extra Points via Honors courses and college courses

WCHS students who intend to attend the University of California, competitive private colleges, and plan to compete with the highest achieving high school graduates for freshman college admission must complete the most rigorous course of study offered at WCHS. All students at WCHS have the opportunity to take any combination of honors and/or community college classes.

WCHS values striking a balance of high achievement and social-emotional well-being, therefore honors courses should be taken in areas of particular strength and or major considerations.

Honors courses gain one “extra” grade point per semester. No more than 8 extra points will be computed into the student’s GPA. Extra points are not added to specific courses or grades; rather, in the GPA calculation, the extra points are added to the grade points. The weighted grade point average (GPA) is on a 5.0 scale.

In calculating a student’s GPA an A=4 points, B=3 points, C=2 points, NC=0 points (calculated into GPA)

Class Rank is reported by decile and based on the 9th - 12th weighted grade point average. It is not reported on the transcript, but is included in college recommendations and for use on scholarship applications.

Multi-tiered Systems of Support

WCHS approaches the inclusion of all students with our commitment to personalization, by using a multi-tiered system of supports to ensure that each student is provided the support they need for as long as it is needed. WCHS will replicate the successful system that has been implemented in our K-8 program. Similar structures and the same methodologies will be utilized to support personalization in high school to meet the needs of our students.

Inclusion

We approach the inclusion of all students with our commitment to personalization, by using a multi-tiered system of support to ensure that each student is provided the support they need for as long as it is needed. WCHS will replicate the successful system that has been implemented in our K-8 program. Similar structures and the same methodologies will be utilized to support inclusion in high school.

You Have to Beat the System to Fail at WCHS

WCHS believes that it is our responsibility to ensure that every student passes every class. Teachers plan and deliver instruction with the intention that every student will master content. If students do not master content after the first exposure, teachers will plan for re-teaching, re-teach, and have students re-assess. In addition to the strategies that teachers employ daily in their courses, daily FlexBlocks are scheduled to meet student needs and will be personalized to extend the time for mastery by providing targeted tutorials, re-teaching, and socratic seminars. Staff and students will work together to do everything possible to ensure that students pass every course.

Positive Student Culture

Positive school cultures provide a safe, supportive, encouraging, inviting, and challenging environment for students and staff, which in turn allows students’ academic achievement to evolve. Interventions and strategies for creating a positive school culture will be created and refined. WCHS intends to create a large high school feel on a small, connected campus of 500 students. In an effort to engage our students WCHS will host rallies, clubs, dances, and other

events that will be planned and executed by our student leaders. WCHS will offer CIF Division 6 athletic offerings in the fall, winter, and spring for students. Student culture personalization will also occur to ensure that all students are connected to campus. Yearly field lessons are being explored that tie in with WCHS's core values and graduate profile. Field lessons will give students an exciting opportunity to look forward to each year that will connect students to one another and support students' understanding of their place in a global world.

Athletics

As a member of the CIF Sac Joaquin Section, Westlake Charter High School will offer sports teams in all three seasons. Our teams will compete against other high schools in the region. In 2020-2021 will offer Volleyball, Soccer, Basketball, Cross Country, and E-Sports for all students. We are exploring alternative sport options including Swimming, Diving, Water Polo, and Golf for future years. Westlake Charter High School believes that sports enrich our school community. Not only do our student athletes benefit from being a part of the team, our school community is able to develop a deeper sense of school pride as we support each team.