



Westlake

CHARTER SCHOOL



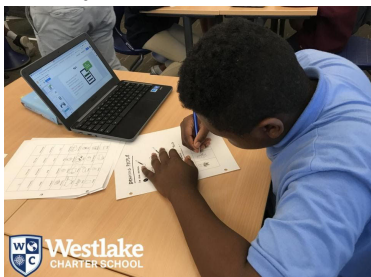
Westlake Charter School is seeking an exceptional and innovative educator to lead as our K-8 Principal. The following pages are intended to offer candidates an introduction to our school and community. All candidates interested in [applying](#) to be the next Westlake Charter School K-8 Principal should consider [scheduling a visit](#) to experience the culture and daily collaboration that makes Westlake Charter School an incredible place to lead.



"We demonstrate what is possible when school and community collaborate to create inspiring adults with the academic and social-emotional readiness to lead as global citizens."

Free, Public K-12 School

Westlake Charter School (WCS) is a K-12 public school created by parents and educators in Natomas. We opened our doors in 2005, and continue to be one of the top performing schools in Sacramento County.



Learning Environment

WCS has small class sizes, with 22 students in K-3rd grade and 28 in 4th-8th grade classrooms that use flexible seating to address different diverse styles. Every student learns Art, Spanish & PE from credentialed specialty teachers.



Full Inclusion

WCS is celebrated for our special education full inclusion learning model. We believe full inclusion provides benefits for all students by providing a diverse and accepting learning environment where all students have a sense of belonging.



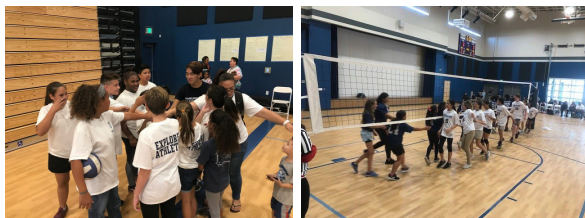
1:1 Classroom Technology

Our students, 2nd through 8th grade, have 1:1 access to educational technology. Our Kindergarten and 1st grade students use technology in workshop and small-group settings. We use technology to personalize learning for each of our students.



After School Programs

WCS offers several After School Programs. Our BASE program is open from 7AM to 6PM daily for families needing before and after school care. We also offer free parent-led clubs, paid enrichment opportunities (including dance, music, and STEAM) as well as a 6th-8th grade athletics program.



Family Involvement

Our WAVE (Westlake Association of Volunteer Explorers) volunteers build community through service to our students, educators, and families. WAVE asks each family to volunteer 30 hours as partners in their student's education.





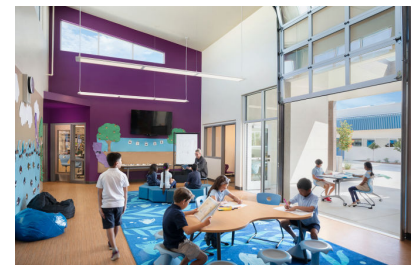
A perfect candidate to lead our Westlake Charter School K-8 school:

- Has and promotes a Growth Mindset in students, staff and our community
- Has the interpersonal, listening, and teacher advocacy skills required to lead in a dynamic and innovative school culture
- Is deeply committed to Shared Leadership
- Is able to manage initiatives co-lead across several committees
- Is able to align decision making with the Mission, Educational Pillars and the Core Values of Westlake Charter School including:
 - A commitment to ensuring a balance of Academic and Social-Emotional Readiness
 - The development of Expert Learners as defined by the Guidelines for Universal Design for Learning
 - Aligning resources to assist in the promotion of the social and emotional competencies defined by the Collaborative for Social and Emotional Learning
- Is a stalwart advocate of our fully inclusive program and a champion of diversity, equity, inclusivity and cultural competencies



Exposure to the following topics will help a new leader onboard to the instructional culture of Westlake Charter School:

- A belief in the power and importance of shared leadership
- Responsive Classroom to develop classroom culture
- Restorative practices when managing student behavior
- Educational Technology used Kindergarten through 8th Grade
- Standards Based Grading and Assessments
- Experience leading Multi-tiered Systems of Support
- Best practices in special education full inclusion models





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Westlake Charter School K-8 Principal Candidate Description

Recommended Reading:

The following are a list of books that have helped to shape many of the conversations and initiatives that make Westlake Charter School a leader in our region.

Rethinking Grading, by Cathy Vatterott

Understanding By Design, by Grant Wiggins

Power of Our Words, by Paula Denton

UDL Now, by Katie Novak

Culturally Responsive Teaching and the Brain, by Zaretta Hammond

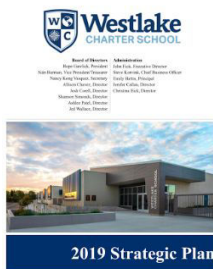
Practical Handbook of Multi-Tiered Systems of Support, by Rachel Brown-Chidsey

Switch, by Chip and Dan Heath

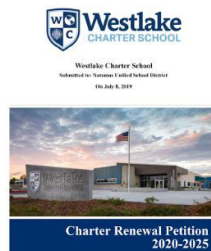
Five Dysfunctions of a Team, by Patrick Lencioni

Westlake Charter School Resources

The following are a list of resources that will offer a candidate insight into how we communicate and collaborate as a learning community.



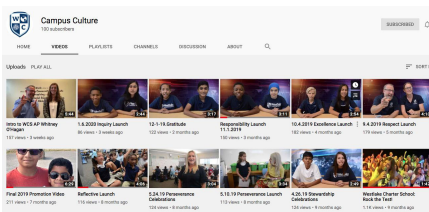
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