



BOARD OF DIRECTORS
WESTLAKE CHARTER SCHOOL
Impact Committee Meeting Minutes
1985 Pebblewood Drive, Sacramento, CA 95833
January 22, 2018 6:00 PM, Room F118

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS The Westlake Charter School ("School") welcomes your participation at the School's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the School in public. We are pleased that you are in attendance and hope that you will visit these meetings often. Your participation assures us of continuing community interest in our School. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided.

1. Agendas are available to all audience members at the door to the meeting.
2. "Request to Speak" forms are available to all audience members who wish to speak on any agenda items or under the general category of "Public Comments." All comments shall be limited to three (3) minutes per person..
3. "Public Comments" is set aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen--requested item.
4. With regard to items that are on the agenda, you may specify that agenda item on your request form and you will be given an opportunity to speak when the Board discusses that item.
5. Members of the public may request that a topic related to school business be placed on a future agenda by making a request to the Board President. Once such an item is properly agendized and publicly noticed, the Board can respond, interact, and act upon the item.
6. In compliance with the Americans with Disabilities Act (ADA) and upon request, the Charter School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the Board President.

I. CALL TO ORDER

II. ROLL CALL AND ESTABLISHMENT OF QUORUM

Board Member	Present	Absent
Joe Clark		X
Hope Gawlick	X	
Shannon Simonds	X	



III. PUBLIC SESSION

A. Celebrations

HG - Meg made Jr. Olympic qual.

AW - My dogs are alive

SS - Good meeting today & boss asked great questions about WCS

JE - Prospective Parent Night, over 100 parents in total over the day and night events

B. Committee Updates

JE - Development met and started working on a potential partner database.

C. Public Comments: This portion of the meeting is set aside for the audience to make comments or raise issues that are not specifically on the agenda. Comments are limited to three (3) minutes per person. Members of the public may speak on agenda items during the time when the item is addressed by the Board. This agenda item is included for the purpose of giving anyone in attendance an opportunity to ask questions or discuss non-agenda items with the Board of Directors. If visitors have a complaint about a specific employee of the school, they will be asked to submit an oral or written complaint to the employee's immediate supervisor as required by Board Policy #08-03.

IV. CONSENT ITEMS

All matters listed under the Consent Agenda are to be considered routine and will be enacted by one motion followed by a roll call vote. There will be no separate discussion of these items unless the Board of Directors, audience, or staff request specific items to be removed from the Consent Agenda for separate action. Any items removed will be considered after the motion to approve the Consent Agenda.

A. Approve minutes from December 21, 2017 meeting.

Motion:	SS	Action:	Passed
Second:	HG	Vote:	1 - Absent, 2 - Yes
JC		HG	
SS		SS	
Absent	Y	Y	Y



V. DISCUSSION ITEMS

A. Review vision crowdsourcing results and begin framing the vision for 2018-2023

JE - Suggests committee takes 15 minutes to read pg 1-9

HG - Pg 1 - Global learning (skype, virtual)

JE - PLC (collab)

SS - Flexibility, adaptability, expand, nimble (growth)

HG - School culture (community)

JE - Horizontal & vertical aligned curriculum & assessment

SS - Data driven decision making

HG - Call for common benchmarks

JE - Every voice heard (community)

SS - Crowd driven protocols

SS - Report cards, fluid vs standards based?

JE - Delete fluid

HG - Collab between core teachers and specialty (collab)

JE - Social/emotional approach for the adults (social/academic)

SS - Bringing partners on campus/strengthen our ties with the community (community)

HG - Students leading in their own learning (demonstrate)

JE - Defining Global Citizenship/how to bring it in. (global)

SS - Bringing in global experience into assessments - how do we measure? (rubric)

HG - Call for greater diversity in areas, reflect our community (growth)

JE - Continued shared leadership (demonstrate)

SS - Staff training and development for leadership

JE - Defining shared leadership, policy development metric (demonstrate)

HG - Inclusivity of all students (demonstrate)

HG - Global has been very prominent in our history.

JE - Processes that create transparency & equity (growth)

How to take full inclusion and make it about global citizenry through the lense of our core values. (global)

JE - Our commitment to professionally developing our people is quintessential to who we are.

HG - Bringing in high quality staff, recruit and retain, partnerships (growth)

SS - Igniting a passion in our students (demo)

JE - clearly a call for replication, expansion, K-12 (growth)

HG - Call for potential subject specific alignment and/or defined to our mission Statement. (social)

JE - MTSS preventative measures for students in Tier I (social)

JE - Next step is to survey students on what it means to be a global citizen, what does our place in the global world mean?

HG - From the older kids what does equity mean?

JE - What does academic and social readiness mean to them? Do they feel supported?

SS - What does community mean to them?

JE - Survey 3,5,7



VI. FUTURE AGENDA ITEMS

Continued

VII. REFLECTIONS

Plus

JE - Group brain

SS - Redefining global citizenship

HG - Full inclusion

Minus

SS - Late

HG - A lot to wrap brain around, have to let go of old data

JE - Time

Delta

SS - Need to continue gathering data. How do we collect that data in an equitable fashion.

JE - Ditto

HG - Meeting schedule

VIII. ADJOURNMENT AT 7:25PM