



BOARD OF DIRECTORS
WESTLAKE CHARTER SCHOOL
Impact Committee Meeting Minutes
1985 Pebblewood Drive, Sacramento, CA 95833
October 26, 2017 6:00 PM, Room G106

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS The Westlake Charter School ("School") welcomes your participation at the School's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the School in public. We are pleased that you are in attendance and hope that you will visit these meetings often. Your participation assures us of continuing community interest in our School. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided.

1. Agendas are available to all audience members at the door to the meeting.
2. "Request to Speak" forms are available to all audience members who wish to speak on any agenda items or under the general category of "Public Comments." All comments shall be limited to three (3) minutes per person..
3. "Public Comments" is set aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen--requested item.
4. With regard to items that are on the agenda, you may specify that agenda item on your request form and you will be given an opportunity to speak when the Board discusses that item.
5. Members of the public may request that a topic related to school business be placed on a future agenda by making a request to the Board President. Once such an item is properly agendized and publicly noticed, the Board can respond, interact, and act upon the item.
6. In compliance with the Americans with Disabilities Act (ADA) and upon request, the Charter School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the Board President.

I. CALL TO ORDER AT 6:12 PM

II. ROLL CALL AND ESTABLISHMENT OF QUORUM

Board Member	Present	Absent
Joe Clark		X
Hope Gawlick	X	
Shannon Simonds	X	



III. PUBLIC SESSION

A. Celebrations

- SS - Rail Plan, great press
- JE - Red Ribbon Week, fun to see the students invested in the program
- HG - High School Night, compliments on students
- SK - Past students attending HSIN

B. Committee Updates

Finance - needs more time in November, proposes a change to Impact meeting schedule to allow for an expanded meeting.

C. Public Comments: This portion of the meeting is set aside for the audience to make comments or raise issues that are not specifically on the agenda. Comments are limited to three (3) minutes per person. Members of the public may speak on agenda items during the time when the item is addressed by the Board. This agenda item is included for the purpose of giving anyone in attendance an opportunity to ask questions or discuss non-agenda items with the Board of Directors. If visitors have a complaint about a specific employee of the school, they will be asked to submit an oral or written complaint to the employee's immediate supervisor as required by Board Policy #08-03.

IV. CONSENT ITEMS

All matters listed under the Consent Agenda are to be considered routine and will be enacted by one motion followed by a roll call vote. There will be no separate discussion of these items unless the Board of Directors, audience, or staff request specific items to be removed from the Consent Agenda for separate action. Any items removed will be considered after the motion to approve the Consent Agenda.

- A. Approve minutes from September 28, 2017 meeting.

Motion:	SS	Action:	
Second:	HG	Vote:	
JC	HG	SS	
	Y	Y	



V. DISCUSSION ITEMS

- A. Goal Progression and Timeline Review in Preparation for Board Committee Report in November
SS to present to WCS Board in November
- B. Discussion of Goal Areas, Objectives and Educational Philosophy through Strategic Plan Review
SS - Likes big picture goals & alignment
JE - Grass Valley, rigid and documents past actions. Not great for going forward
SS - Grass Valley focused on Board, felt like a board strat plan. Not as much on instruction.
HG - Helped keep focus on 40 sq foot vision. Would like to build in a board piece into our strat plan.
JE - Threat assessment vs SWAT analysis vs assumptions
SS - Felt like some of the included appendix materials were not relevant to strat plan
JE - Would like to start a template: vision, mission, ed philosophies, short and long term objectives but not tied to 5, 10, 20 year timelines.
HG - Leave pillars as stand alone in strat plan.
JE - tighten up vision, ed philosophy includes pillars & core values

Goal & Goal Formats

- JE - Didn't like timelines and responsible parties
HG - Likes designated owner - lead responsible
SS - Like them for internal use
HG - Do we need measurables for our goals, liked Goethe academic excellence goal area.
SS - Liked their objective 1 measurables. 1,3
JE - Goal areas aligned to mission
HG - Admin & Operational excellence - Goethe
JE - Rocklin - recruit, retain & develop
JE - social emotional and academic measurable separate
SS - keeping them separate gives them equal importance and weight
HG - Habits of Work and Learning - Grass Valley - pulled through the objective strands.
HG - Flush out mission statement and how it rolls into goal areas.
SS - Assumptions review & SWAT analysis

VI. FUTURE AGENDA ITEMS

VII. REFLECTIONS

Plus

HG - Fun

SS - Fun

SK - Actions

JE - minues

Minus

SS - template

SK - ditto

HG - Ditto

JE - not focused



Delta
JE - More prepared
HG- More focused
SS - Wants a template

VIII. ADJOURNMENT 7:16PM