



**BOARD OF DIRECTORS
WESTLAKE CHARTER SCHOOL**

**Board Meeting Agenda
2680 Mabry Drive, Sacramento, CA 95835
November 9, 2017, 6:30 PM, Room G106**

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS The Westlake Charter School ("School") welcomes your participation at the School's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the School in public. We are pleased that you are in attendance and hope that you will visit these meetings often. Your participation assures us of continuing community interest in our School. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided.

1. Agendas are available to all audience members at the door to the meeting.
2. "Request to Speak" forms are available to all audience members who wish to speak on any agenda items or under the general category of "Public Comments." All comments shall be limited to three (3) minutes per person..
3. "Public Comments" is set aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen--requested item.
4. With regard to items that are on the agenda, you may specify that agenda item on your request form and you will be given an opportunity to speak when the Board discusses that item.
5. Members of the public may request that a topic related to school business be placed on a future agenda by making a request to the Board President. Once such an item is properly agendized and publicly noticed, the Board can respond, interact, and act upon the item.
6. In compliance with the Americans with Disabilities Act (ADA) and upon request, the Charter School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the Board President.

I. CALL TO ORDER 6:38 PM

II. ROLL CALL AND ESTABLISHMENT OF QUORUM

Board Member	Present	Absent
Hope Gawlick	X	
Sian Burman	X	
Allison Chavez	X	
Kim Hewitt	X	
Joe Clark	X	
Jed Wallace	X	
Nancy Kong-Vasquez	X	
Shannon Simonds	X	



III. CELEBRATIONS

HG -Full board present

AC - TPD funds - used for a sub so she could research another school

SS - Rail plan receiving positive response. Day off tomorrow

SB - HSIN, great info

NKV - Ditto, heard feedback from non WCS families who attended. Appreciated that an event was hosted that included community.

JC - Science Night

JE - After School Live, Allison Chavez lead. Great response from WCS families.

Volunteer reception. Great facilitation by Allison Chavez.

KH - Fall Cue, excellent PD opportunities but also great affirmation of our program. Key Note was brilliant - "just love the kids"

JW - Symposium last week with a lot of charter leaders, very positive visit at a charter in East LA.

IV. BOARD COMMENTS

- V. PUBLIC COMMENTS:** This portion of the meeting is set aside for the audience to make comments or raise issues that are not specifically on the agenda. Comments are limited to three (3) minutes per person. Members of the public may speak on agenda items during the time when the item is addressed by the Board. This agenda item is included for the purpose of giving anyone in attendance an opportunity to ask questions or discuss non-agenda items with the Board of Directors. If visitors have a complaint about a specific employee of the school, they will be asked to submit an oral or written complaint to the employee's immediate supervisor as required by Board Policy #08-03 (Please note that the public portion of all meetings is recorded in the minutes.

Carissa Richards - Access to minutes and board agenda. Had some difficulties finding the agenda online, would like hard copies available at meetings.

VI. REPORTS: Copies of reports on file at 2680 Mabry Drive, Sacramento, CA 95835.

- A. WAVE Report - Amber Hustead, WAVE President
- B. Charter Impact Committee Report - Joe Clark, Committee Chair
- C. Development Committee Report - Nancy Kong-Vasquez, Committee Chair
- D. Finance Committee Report - Sian Burman, Committee Chair
- E. Governance Committee Report - Hope Gawlick, Committee Chair
- F. Executive Director Report - John Eick, Executive Director



VII. CONSENT AGENDA: All matters listed under the Consent Agenda are to be considered routine and will be enacted by one motion followed by a roll call vote. There will be no separate discussion of these items unless the Board of Directors, audience, or staff request specific items to be removed from the Consent Agenda for separate action. Any items removed will be considered after the motion to approve the Consent Agenda.

- A. Accept and approve minutes from October 19, 2017 Board Meeting
- B. Accept and approve monetary donations for September and October

Motion:	JC	Action:	Passed				
Second:	SS	Vote:	Y - 7, Abstain - 1				
HG	SB	AC	KH	JC	JW	NKV	SS
Y	Y	Y	Y	Y	Abstain	Y	Y

VIII. DISCUSSION ITEMS

- A. Charter Impact Committee Update regarding 2017/2018 Goal Progression - H. Gawlick
 SS reviews committee goals and committee work around charter research and strategic plan review work.
 AC - Is a board workshop something public can come to?
 HG - Yes, all workshops, committee meetings and board meetings are open to the Public.
 HG - Charter Impact is not going to meet in November in order to allow for Finance Committee to use that time as there are big items on their agenda for that meeting.
- B. 2018/2019 Draft Academic Calendar - J. Eick
 Feedback from board
 1 week spring break -
 AC - Love it, like getting out earlier in June. Appreciate the travel day after Easter
 NKV - Do we know if NUSD aligns their spring break with Easter?
 JE - Tried to get NUSD's calendar but they are in negotiations so they cannot release it. NCS is now aligned to us. The collaboration with the other charters has worked well with calendars.
 SB - Household prefers 2 week spring break. Any plans to survey parent population?
 KH - Talking to teachers, kids are done by June, it's hard to keep the kids motivated. An early summer break would be nice.
 AC - after a 2 week break it's hard to get the kids back on track
 HG - Historically parents have asked for early summer break.
 AC - Almost every year I have students who miss the last week of school in order to attend a camp program.



AC - Likes 2 weeks between start of school and BTSN

HG - To qualify, the board doesn't determine the individual event days. We approve the overall calendar.

JE - Likes spring break placed where it's good for kids. Evenly spaced breaks are better for instruction.

JC - Likes 1 week, makes more sense academically. The breaks are important for kids and staff. Academic impact always takes precedence when I make my decision.

C. LCAP Local Indicator Review

JE - reviews LCFF dashboard and data that will be available.

JC - attended a training on this, can't really compare school to school. Compares school to itself from year to year.

NKV - Parents are always looking at test scores, how do we educate parents?

JE - There are resources on the state page that we can use. Schools are publishing numbers on their websites as kind of a condensed version.

JW - Feels the CAASP scores are important but how you interpret them is important.

NKV - Planning PGTSN?

JE - Yes it's in January

NKV - Might be a good session

HG - Most concerned with our students being happy and engaged. Want to focus parents on checking in with their students and not relying on numbers.

IX. FUTURE AGENDA ITEMS

1st Interim

Annual audit results

Finance goal update report

Possible policies

Academic calendar

JW - Spanish discussion, theory of foreign language, what are we trying to get done, are we successful (possible Jan presentation). Survey work around Advantaged kids vs. disadvantaged kids - kids who have moved on and their experiences now. Also kids who are in IB from WCS and current experiences. (Possible Impact Committee work)

X. REFLECTION

Plus

SB - Liked Impact Committee report out

AC - Ditto SB

SS - LCFF discussion, JW's survey suggestion

JW - Breakdown of ADP definition

KH - Agenda printed

HG - Data presentation and learning how to interpret the data

JE - Ditto SS

JC - Love dashboard conversation, helped me personally

NKV - Appreciated learning. Conciseness of LCFF presentation



Minus

SB - Yellow and orange, but appreciate

AC - Ditto, frustrated that public information will be misrepresentation of WCS and what we do.

SS - Ditto, need a way to tell whole story

JW - State leading us down the path of discussions that are a waste of time.

KH - Student who leave us and might be failing

HG - Ditto

JE - Never wants to let the board down,

JC - Dashboard, most of the people in the ed world are probably going to be in the yellow/orange

Delta

JC - We can change it with advocacy, parent involvement

NKV - Learning more on my own. Try to be of an advocate of mission

SB - Ditto

AC - Wants to use tonights info to work on intro letter

SS - Make Impact more transparent

JW - Define our North Star and stick to it

KH - I want to encourage more teachers to come, keep a positive attitude and advocate for teachers to come.

HG - How do we better use committee updates

JE - Lots of great work being done, would like to create a blueprint where anybody can see what everybody is doing and how it ties to our North Star.

XI. ADJOURNMENT AT 8:25 PM