



BOARD OF DIRECTORS

WESTLAKE CHARTER SCHOOL

Impact Committee Meeting Minutes

2680 Mabry Drive, Sacramento, CA 95835

August 22, 2019, 6:00 PM, Matterhorn Conference Room (A114)

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS The Westlake Charter School ("School") welcomes your participation at the School's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the School in public. We are pleased that you are in attendance and hope that you will visit these meetings often. Your participation assures us of continuing community interest in our School. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided.

1. Agendas are available to all audience members at the door to the meeting.
2. "Request to Speak" forms are available to all audience members who wish to speak on any agenda items or under the general category of "Public Comments." All comments shall be limited to three (3) minutes per person..
3. "Public Comments" is set aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen--requested item.
4. With regard to items that are on the agenda, you may specify that agenda item on your request form and you will be given an opportunity to speak when the Board discusses that item.
5. Members of the public may request that a topic related to school business be placed on a future agenda by making a request to the Board President. Once such an item is properly agendized and publicly noticed, the Board can respond, interact, and act upon the item.
6. In compliance with the Americans with Disabilities Act (ADA) and upon request, the Charter School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the Board President.

I. CALL TO ORDER 607

II. ROLL CALL AND ESTABLISHMENT OF QUORUM

Board Member	Present	Absent
Shannon Simonds	Y	
Hope Gawlick	Y	
Vasa Lokteff	Y	



III. CELEBRATIONS

HG: Art in the Library

SS: RT Is awesome

VL: WEB

IV. COMMITTEE UPDATES

- Dev built database, published Chili invite
- Finance talked financial planning, and assumptions for HS

V. PUBLIC COMMENTS: This portion of the meeting is set aside for the audience to make comments or raise issues that are not specifically on the agenda. Comments are limited to three (3) minutes per person. Members of the public may speak on agenda items during the time when the item is addressed by the Board. This agenda item is included for the purpose of giving anyone in attendance an opportunity to ask questions or discuss non-agenda items with the Board of Directors. If visitors have a complaint about a specific employee of the school, they will be asked to submit an oral or written complaint to the employee's immediate supervisor as required by Board Policy #08-03 (Please note that the public portion of all meetings is recorded.)

VI. CONSENT AGENDA: All matters listed under the Consent Agenda are considered routine and will be enacted by one motion followed by a roll call vote. There will be no separate discussion of these items unless the Board of Directors, audience, or staff request specific items to be removed from the Consent Agenda for separate action. Any items removed will be considered after the motion to approve the Consent Agenda.

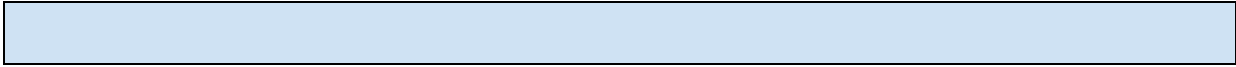
- A. Approve the minutes from the July 25, 2019 meeting.

Motion:	VL	Action:	approved
Second:	SS	Vote:	
	SS	HG	VL
Y	Y	Y	

VII. REGULAR AGENDA ITEMS

- A. Consider recommendation of appointment of Shara Perkins Murphy to the Charter Impact Committee

Motion:	HG	Action:	
Second:	VS	Vote:	
	SS	HG	VL
Y	Y	Y	





B. Finalize, approve and recommend adoption of the 2019-2020 Charter Impact Committee Goals

Motion:	VL	Action:	
Second:	HG	Vote:	
SS		HG	VL
Y		Y	Y

VIII. DISCUSSION ITEMS

A. Discuss the purpose of the Impact Committee, including a guiding principle/framework
 High Level: What do we do? This is like mission work.

- Maybe we bucket up a few different types of impact
- What is the strategic plan for impact, for example start with some global edu issues...seek goal area three topics - impacting global issues...

More Nuts and bolts:

- Strat plan
- Whitepapers...

Language	Metric	Research	Goal Area One: We Demonstrate What is Possible.
			Westlake Charter School will demonstrate what is possible by remaining nimble, responsive and innovative by modeling an Explorer's Mindset.
n	y	y	Westlake Charter School (WCS) will use creative methods to recruit, retain and continuously develop the highest quality board members, committee members, faculty and staff.
y		y	WCS will continually improve and support our shared-leadership model.
			WCS will stay financially nimble, flexible, and continuously seek innovative ways to leverage resources.
		Study the impact	WCS will be receptive to new ideas, innovations, and opportunities to continuously improve our programs.



		Study the impact	WCS will demonstrate what is possible through stewardship within our local, greater-educational and global community.
			WCS will expand our program through 12th grade and consider K-8 replication.
			Goal Area Two: School and Community Collaboration
			Westlake Charter School demonstrates that students are more successful when school and community collaborate. WCS will place collaboration at the center of the work that guides the organization. The WCS community will recognize that every voice is valued.
			Objectives
			School Collaboration
			WCS staff will develop high-functioning collaborative teams at each grade level and subject area to ensure the success of all students.
			WCS staff will collaborate across all departments to integrate services that support student academic, social-emotional, and behavioral growth through the use of the Multi Tiered System of Support (MTSS) Framework.
			WCS staff will use the Professional Learning Communities (PLC) model of collaboration to ensure the academic and social-emotional readiness of all students.
			WCS staff will design and implement vertically aligned academic and social-emotional assessments that are used to measure on-grade-level performance for all students.
			Community Collaboration



			WCS will expand opportunities for our students by demonstrating what is possible when school and community collaborate.
			WCS will partner with the Westlake Association of Volunteer Explorers (WAVE) to connect parents to volunteer opportunities.
y	y	y	The WCS Board of Directors will seek to recruit directors and committee members who better reflect the diversity of the community in an effort to prioritize equity and access.
			The WCS Development Committee will spearhead efforts to connect WCS programs with local and global community partners.
y	y	y	WCS will include student, staff and parent voices as key elements in strategic decision making.
		Study Impact	WCS will bring together several stakeholder groups to create a broad scope of high-quality after-school expanded opportunities for all students.
			Goal Area Three: Create Inspiring Adults with Academic Readiness
			Westlake Charter School students will demonstrate academic readiness by showing continual growth toward personalized learning targets based on grade-level frameworks. WCS will commit to developing the most innovative and inclusive approaches to personalization in the areas of curriculum, instruction, and assessment that will lead to personalized academic growth for every student.
			WCS will blueprint its curriculum, instruction, and assessment practices to ensure the most successful methodologies and pedagogies are shared across the organization.
			WCS Staff will develop vertically aligned common assessments, a shared grading philosophy, and standards based report cards.



y		Study impact on HS	WCS Staff will use multiple measures to demonstrate each student's personalized academic readiness.
			WCS will use the MTSS Framework to structure, support, and staff our programs. All students will receive tiered support to ensure academic readiness.
			Goal Area Four: Create Inspiring Adults with Social-Emotional Readiness
			Westlake Charter School students will demonstrate social-emotional readiness by showing continual growth toward personalized social-emotional learning (SEL) targets. WCS will commit to developing the most innovative and inclusive approaches to SEL.
y		study	WCS will align SEL outcomes with our Core Values to develop the self-awareness, social awareness, positive decision making, and digital citizenship competencies of all students.
			WCS will develop a metric, to be included on the WCS report card, to measure and demonstrate the social-emotional readiness of each student.
			WCS will use a cycle of continuous improvement to monitor, reflect upon, and improve our unique approach to social-emotional learning.
			WCS will use the MTSS Framework to structure, support, and staff its programs. All students will receive tiered support to ensure social-emotional readiness.
			Goal Area Five: Lead as Inspiring Global Citizens.
			Westlake Charter School students will demonstrate social-emotional and academic readiness as global citizens by embracing inclusion, diversity, equity, and cultural competency.



y		y	WCS will create a definition of what it means to lead as a global citizen and will apply this definition to the practices of the school.
			WCS will be recognized for our Full-Inclusion Model of learning.
			WCS will create opportunities for students and staff to build relationships in an effort to learn from others around the globe.





- B. Review the Strategic Plan and discuss performance metrics for selected objectives
Would like staff to seek email list for former students

IX. FUTURE AGENDA ITEMS

Craft Survey for former WCS Students (Current High School)

X. REFLECTIONS

What works...

WE are fun

Love Global Cit

Love this work

Nerd fest

Work better

Worried about 7:13 bus

Snacks

I wish Shara were a member ...

Didn't have task coming in.

XI. ADJOURNMENT 7PM