

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[California School Dashboard](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Contact Name and Title	Email and Phone
Westlake Charter School	John Eick, Executive Director	admin@westlakecharter.com; 916-567-5760

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Westlake Charter School is committed to the growth of our students, our staff, and our partners within the community. To fulfill our mission and demonstrate what is possible, Westlake Charter School will expand our program to serve students through 12th grade.

Westlake Charter School values the leadership principles of transparency and shared decision-making necessary to cultivate a collaborative school culture. Our students learn in collaborative models; our teachers plan in grade-level professional-learning teams; our parents provide immeasurable support through volunteerism; and we share our leadership across all community stakeholders. Collaboration is at the center of everything we do.

We demonstrate readiness through continual growth: every student grows both academically and social-emotionally; every staff member grows professionally; and every stakeholder grows in connectedness within our community. We believe that students are inspired to continually grow when staff are continually growing as well. At Westlake Charter School, growth is both purposeful and organic.

Guided by our four academic educational pillars, we Expand Opportunities by offering a broad course of study purposefully designed to help students explore Our Place in a Global World. Our Teachers as Designers craft opportunities that ensure academic growth. We approach the inclusion of all students through our commitment to Personalization, by using a multi-tiered system of supports to ensure that each student is provided the support they need for as long as it is needed.

It is our belief that the Social-Emotional Readiness of our students is as important as Academic Readiness, and that one cannot be fully developed without the other. Our Core Values offer a roadmap to the social-emotional competencies necessary for our students to lead as global citizens. We demonstrate each of our Core Values through positive decision making, self-awareness, social awareness, and as digital citizens.

We believe that the problems of the twenty-first century can only be solved by global citizens who embrace inclusion, diversity, equity and cultural competency. Our Explorers will graduate as truly engaged community members with the academic and social-emotional readiness to lead as global citizens.

The school regularly seeks feedback from our parent community, and incorporates that feedback into the planning process – similar to what the LCAP is asking all California School Districts and LEA's to now incorporate.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

The LCAP summary and key features are best summarized in the work we do which is aligned to our Strategic Plan and encapsulated in our mission: We demonstrate what is possible when school and community collaborate to create inspiring adults with the academic and social-emotional readiness to lead as Global Citizens.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

In reviewing the California School Dashboard we see that the school has performed well (Green) in all areas including Chronic Absenteeism, Suspension Rate, English Language Arts and Mathematics. We have also continued to build our social-emotional capacities through our MTSS model of inclusion. Our parent organization, WAVE, continues to contribute a phenomenal amount of time and resources to our school, for which we are grateful.

Ensuring students demonstrate readiness both academically and social-emotionally is what helps make Westlake Charter School a success.

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a

“Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

Westlake Charter School is pleased to report that we do not have any ‘greatest need’ performance levels as defined above. Even so, the school will continue to monitor the data and trends associated with the student groups performing at these levels, continue to intervene using our school-wide MTSS model, and support our students’ academic and social emotional well-being.

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

Westlake Charter School is pleased to report that we do not have any 'performance gaps' as defined above. Even so, the school will continue to monitor the data and trends associated with the student groups performing at these levels, continue to intervene using our school-wide MTSS model, and support our students’ academic and social emotional well-being.

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

Schools Identified

Identify the schools within the LEA that have been identified for CSI.

Westlake Charter School is pleased to report that we are not identified for CSI.

Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Westlake Charter School is pleased to report that we are not identified for CSI.

Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Westlake Charter School is pleased to report that we are not identified for CSI.

Annual Update

LCAP Year Reviewed: 2017.18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Westlake Charter School has a rigorous educational program/curriculum that has narrowed the achievement gap and resulted in its student body achieving excellence as defined by broadly accepted standards.

State and/or Local Priorities addressed by this goal:

State Priorities: 2, 4, 5, 7, 8

Local Priorities:

Annual Measurable Outcomes

Expected

Westlake Charter School expects to offer a rigorous education program to all students in order to make progress towards closing the achievement gap as compared to similar schools/student populations within our authorizing district.

Actual

Westlake Charter made progress on achieving this goal.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned
Actions/Services

Objective 1: The organization will use Common Core and State Standards as a foundation to develop and enhance

Actual
Actions/Services

Westlake Charter made progress on these actions and services.

Budgeted
Expenditures

Salary, benefit and associated certificated and classified back-

Estimated Actual
Expenditures

Salary, benefit and associated certificated and classified back-

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>curriculum/thematic units of study, which will result in meaningful, visionary, project-based activities.</p> <p>Objective 2: The organization will use assessment data and strategic intervention to advance the abilities of all students, close achievement gaps, and prevent gaps from increasing.</p> <p>Objective 3: The organization will provide students with differentiated instruction and activities that address strengths, needs, and the readiness of individual students.</p> <p>Objective 4: The organization will work to enhance our Special Education and Response to Intervention models.</p>		<p>office support relating to the achievement of the goal. Expenditures will be made from Fund 09.</p>	<p>office support relating to the achievement of the goal. Expenditures were made from Fund 09.</p>

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Westlake Charter School believes that a rigorous educational program/curriculum will narrow the achievement gap and result in its student body achieving excellence as defined by broadly accepted standards and provided targeted time and resources towards this goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The overall effectiveness of our actions/services seems to have been positive based on broadly accepted standards.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There were no material differences between budgeted expenditures and estimated actual expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Our LCAP and Strategic Plan are aligned, and we will continuously use data and results to improve our practices.

Goal 2

Westlake Charter School's educational philosophy is based on our Core Values, the understanding that each student has unique interests and needs, and the belief that engaging students in diverse cultural activities strengthens their academic ability and global understanding.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 4, 5, 6, 7, 8

Local Priorities:

Annual Measurable Outcomes

Expected

Westlake Charter School expects to uphold our educational philosophy that is based on our Core Values, and that each student has unique interests and needs, and the belief that engaging students in diverse cultural activities strengthens their academic ability and global understanding.

Actual

Westlake Charter made progress on achieving this goal.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Objective 1: The organization will focus student learning by infusing its Core Values throughout various aspects of its operations.</p> <p>Objective 2: The organization will invest in high-quality, strategic professional development to ensure staff are prepared to implement its academic vision.</p> <p>Objective 3: The organization will provide instructional staff time to work collaboratively and participate in professional learning communities to reflect upon practice, achievement of students, develop curriculum, and grow professionally.</p> <p>Objective 4: The organization will refine its curricular programs to foster and promote global awareness and cultural understandings.</p>	<p>Westlake Charter made progress on these actions and services.</p>	<p>Salary, benefit and associated certificated and classified back-office support relating to the achievement of the goal. Expenditures will be made from Fund 09.</p>	<p>Salary, benefit and associated certificated and classified back-office support relating to the achievement of the goal. Expenditures were made from Fund 09.</p>

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Westlake Charter School believes that each student has unique interests and needs; that engaging students in diverse cultural activities strengthens their academic ability and global understanding, and provided targeted time and resources towards this goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The overall effectiveness of our actions/services seems to have been positive based on broadly accepted standards.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There were no material differences between budgeted expenditures and estimated actual expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Our LCAP and Strategic Plan are aligned, and we will continuously use data and results to improve our practices.

Goal 3

Students, teachers, administrators, and parents associated with Westlake Charter School are proud to be part of a community of committed individuals who trust each other to contribute to the achievement of the school's goals.

State and/or Local Priorities addressed by this goal:

State Priorities: 2, 3, 4, 5, 6, 8

Local Priorities:

Annual Measurable Outcomes

Expected

Westlake Charter School expects to offer an environment where students, teachers, administrators, and parents associated with Westlake Charter School are proud to be part of a community of committed individuals who trust each other to contribute to the

Actual

Westlake Charter made progress on achieving this goal.

Expected

Actual

achievement of the school's goals.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Objective 1: The organization will attract and hire highly qualified candidates for each position and develop a working environment that motivates, competitively compensates and retains staff.</p> <p>Objective 2: The organization will work with WAVE to facilitate opportunities which engage and strengthen the organization and community.</p> <p>Objective 3: The organization will seek volunteers to provide support services, to the benefit of all students.</p>	<p>Westlake Charter made progress on these actions and services.</p>	<p>Salary, benefit and associated certificated and classified back-office support relating to the achievement of the goal. Expenditures will be made from Fund 09.</p>	<p>Salary, benefit and associated certificated and classified back-office support relating to the achievement of the goal. Expenditures were made from Fund 09.</p>

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Westlake Charter School believes that students, teachers, administrators, and parents associated with Westlake Charter School are proud to be part of a community of committed individuals who trust each other to contribute to the achievement of the school's goals, and provided targeted time and resources towards this goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The overall effectiveness of our actions/services seems to have been positive based on broadly accepted standards.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There were no material differences between budgeted expenditures and estimated actual expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Our LCAP and Strategic Plan are aligned, and we will continuously use data and results to improve our practices.

Goal 4

Westlake Charter School has effective administrative and operational structures in place that ensure its ability to:

- Remain nimble and flexible,
- Remain financially sound while providing the resources necessary to achieve its goals,
- Manage technology,
- Obtain its own school site

State and/or Local Priorities addressed by this goal:

State Priorities: 2, 4, 6, 8

Local Priorities:

Annual Measurable Outcomes

Expected

Westlake Charter School expects to have effective administrative and operational structures that will ensure its ability to: remain nimble and flexible; remain financially sound while providing the resources necessary to achieve its goals; manage technology, and obtain their own school site.

Actual

Westlake Charter made progress on achieving this goal.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned
Actions/Services

Objective 1: The organization will retain financial capacity to support evolving and desired educational outcomes.
Objective 2: The organization will plan, manage, monitor and report financial information that allows stakeholders to make goal-aligned, effective decisions.
Objective 3: The organization will develop a technology plan that incorporates long-term needs, and describes its use of technology as a tool for learning and support.
Objective 4: The organization will facilitate the development of a permanent facility that reflects and enables its vision.

Actual
Actions/Services

Westlake Charter made progress on these actions and services.

Budgeted
Expenditures

Salary, benefit and associated certificated and classified back-office support relating to the achievement of the goal. Expenditures will be made from Fund 09.

Estimated Actual
Expenditures

Salary, benefit and associated certificated and classified back-office support relating to the achievement of the goal. Expenditures were made from Fund 09.

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Westlake Charter School believes that effective administrative and operational structures will ensure its ability to: remain nimble and flexible; remain financially sound while providing the resources necessary to achieve its goals; manage technology, and obtain our own school site, and we provided targeted time and resources towards this goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The overall effectiveness of our actions/services seems to have been positive based on broadly accepted standards.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There were no material differences between budgeted expenditures and estimated actual expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Our LCAP and Strategic Plan are aligned, and we will continuously use data and results to improve our practices.

Goal 5

Westlake Charter School is broadly recognized for its academic excellence, its involvement within the community, and as the school of choice.

State Priorities: 3, 4, 5, 6, 7, 8

Local Priorities:

Annual Measurable Outcomes

Expected

Actual

Westlake Charter School believes that we will be broadly recognized for our academic excellence, our involvement within the community, and as the school of choice.

Westlake Charter made progress on achieving this goal.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Objective 1: The organization will demonstrate our Core Values by participating in global, regional, and local community and philanthropic events.

Objective 2: The organization will expand and enhance the community's knowledge of the unique opportunities available at its schools by participating in strategic marketing, outreach, and community events.

Westlake Charter made progress on these actions and services.

Salary, benefit and associated certificated and classified back-office support relating to the achievement of the goal. Expenditures will be made from Fund 09.

Salary, benefit and associated certificated and classified back-office support relating to the achievement of the goal. Expenditures were made from Fund 09.

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Westlake Charter School expects to be broadly recognized for its academic excellence, its involvement within the community, and as the school of choice, and we provided targeted time and resources towards this goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The overall effectiveness of our actions/services seems to have been positive based on broadly accepted standards.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There were no material differences between budgeted expenditures and estimated actual expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Our LCAP and Strategic Plan are aligned, and we will continuously use data and results to improve our practices.

Stakeholder Engagement

LCAP Year: 2019.20

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

As a Charter School, participation and involvement are an integral part of who we are. As an example, when the school was founded, parents and teachers initially worked together to create the Charter documents, vision, mission of the school, and worked with the Natomas Unified School District for authorization.

Today, the process of outreach, engagement, communication and consultation with our community remain as a core ideology. As a specific example, each year the school formally asks for parent and teacher feedback using both formal and informal means, through which we are able to capture qualitative and quantitative information. The result of this information gathering provides the school with guided information which is internalized and subsequently helps form our priorities, goals and actions.

Westlake recently used the information gathered from our stakeholders to adopt our Strategic Plan. A broad cross-set of our community actively participated in the Strategic Planning process, including: Parents, Teachers, Board Members, School Administration, and more. To add to this planning process, and more specifically, the development of the LCAP, students were surveyed and asked to articulate additional supports they need in order to produce better outcomes.

In addition to the formal information gathering as outlined above, the school administration regularly participated in monthly meetings with our parent community and our WAVE (Westlake Association of Volunteer Explorers) Board meetings. Participating in these meetings allows the school to talk with our families, provide updates and receive feedback. Feedback on strategic and LCAP aligned goals and actions can, in part, be found here: <https://sites.google.com/westlakecharter.com/2019strategicplan/home>

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

The LCAP process has folded in nicely with our community, parent, student and Board engagements, and have enhanced the dialogue that occurs around student success. During our most-recent strategic planning process, our Mission Statement and Vision were refined. The refinement led to academic and program supports the school would need to provide, which in turn, lead to the development of our multi-year Strategic Plan and LCAP. As a specific example, through our collaborative process, we identified additional academic supports and interventions that would be required going forward to better serve the needs of our English-Learner and students serviced by our Student Support Services team.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

New Goal

Goal 1

Goal Area One: We Demonstrate What is Possible.

Westlake Charter School will demonstrate what is possible by remaining nimble, responsive and innovative by modeling an Explorer's Mindset.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 3, 7, 8

Identified Need:

Westlake Charter School believes it is important to demonstrate what is possible by remaining nimble, responsive and innovative by modeling an Explorer's Mindset.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
The school continues to perform at or above substantially similar schools	The school is performing at or above substantially similar schools within our authorizing District.	The school will continue to perform at or above substantially similar schools within our authorizing District.	The school will continue to perform at or above substantially similar schools within our authorizing District.	The school will continue to perform at or above substantially similar schools within our authorizing District.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
within our authorizing District within the context of this goal.				

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth and Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

Objective 1: The organization will use Common Core and State Standards as a foundation to develop and enhance curriculum/thematic units of study, which will result in meaningful, visionary, project-based activities.

Objective 2: The organization will use assessment data and strategic intervention to advance the abilities of all students, close achievement gaps, and prevent gaps from increasing.

Objective 3: The organization will provide students with differentiated instruction and activities that address strengths, needs, and the readiness of individual students.

Objective 4: The organization will work to enhance our Special Education and Response to Intervention models.

2018-19 Actions/Services

Objective 1: The organization will use Common Core and State Standards as a foundation to develop and enhance curriculum/thematic units of study, which will result in meaningful, visionary, project-based activities.

Objective 2: The organization will use assessment data and strategic intervention to advance the abilities of all students, close achievement gaps, and prevent gaps from increasing.

Objective 3: The organization will provide students with differentiated instruction and activities that address strengths, needs, and the readiness of individual students.

Objective 4: The organization will work to enhance our Special Education and Response to Intervention models.

2019-20 Actions/Services

1: Westlake Charter School (WCS) will use creative methods to recruit, retain and continuously develop the highest quality board members, committee members, faculty and staff.

2: WCS will continually improve and support our shared-leadership model.

3: WCS will stay financially nimble, flexible, and continuously seek innovative ways to leverage resources.

4: WCS will be receptive to new ideas, innovations, and opportunities to continuously improve our programs.

5: WCS will demonstrate what is possible through stewardship within our local, greater-educational and global community.

6: WCS will expand our program through 12th grade and consider K-8 replication.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	Per budget	Per Budget	Per Budget
Source	Fund 09	Fund 09	Fund 09
Budget Reference	Salary, benefit and associated certificated and classified back-office support relating to the achievement of the goal.	Salary, benefit and associated certificated and classified back-office support relating to the achievement of the goal.	Salary, benefit and associated certificated and classified back-office support relating to the achievement of the goal.

(Select from New Goal, Modified Goal, or Unchanged Goal)

New Goal

Goal 2

Goal Area Two: School and Community Collaboration

Westlake Charter School demonstrates that students are more successful when school and community collaborate. WCS will place collaboration at the center of the work that guides the organization. The WCS community will recognize that every voice is valued.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 4, 5, 6, 8

Identified Need:

Westlake Charter School believes it is important to demonstrate that students are more successful when school and community collaborate. WCS will place collaboration at the center of the work that guides the organization. The WCS community will recognize that every voice is valued.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
The school continues to perform at or above substantially similar schools	The school is performing at or above substantially similar schools within our authorizing District.	The school will continue to perform at or above substantially similar schools within our authorizing District.	The school will continue to perform at or above substantially similar schools within our authorizing District.	The school will continue to perform at or above substantially similar schools within our authorizing District.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
within our authorizing District within the context of this goal.				

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth and Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

Objective 1: The organization will focus student learning by infusing its Core Values throughout various aspects of its operations.

Objective 2: The organization will invest in high-quality, strategic professional development to ensure staff are prepared to implement its academic vision.

Objective 3: The organization will provide instructional staff time to work collaboratively and participate in professional learning communities to reflect upon practice, achievement of students, develop curriculum, and grow professionally.

Objective 4: The organization will refine its curricular programs to foster and promote global awareness and cultural understandings.

2018-19 Actions/Services

Objective 1: The organization will focus student learning by infusing its Core Values throughout various aspects of its operations.

Objective 2: The organization will invest in high-quality, strategic professional development to ensure staff are prepared to implement its academic vision.

Objective 3: The organization will provide instructional staff time to work collaboratively and participate in professional learning communities to reflect upon practice, achievement of students, develop curriculum, and grow professionally.

Objective 4: The organization will refine its curricular programs to foster and promote global awareness and cultural understandings.

2019-20 Actions/Services

School Collaboration

WCS staff will develop high-functioning collaborative teams at each grade level and subject area to ensure the success of all students.

1: WCS staff will collaborate across all departments to integrate services that support student academic, social-emotional, and behavioral growth through the use of the Multi-Tiered System of Support (MTSS) Framework.

2: WCS staff will use the Professional Learning Communities (PLC) model of collaboration to ensure the academic and social-emotional readiness of all students.

3: WCS staff will design and implement vertically aligned academic and social-emotional assessments that are used to measure on-grade-level performance for all students.

Community Collaboration

WCS will expand opportunities for our students by demonstrating what is possible when school and community collaborate.

1: WCS will partner with the Westlake Association of Volunteer Explorers (WAVE) to connect parents to volunteer

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

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<p>opportunities.</p> <p>2: The WCS Board of Directors will seek to recruit directors and committee members who better reflect the diversity of the community in an effort to prioritize equity and access.</p> <p>3: The WCS Development Committee will spearhead efforts to connect WCS programs with local and global community partners.</p> <p>4: WCS will include student, staff and parent voices as key elements in strategic decision making.</p> <p>5: WCS will bring together several stakeholder groups to create a broad scope of high-quality after-school expanded opportunities for all students.</p>

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	Per budget	Per Budget	Per Budget
Source	Fund 09	Fund 09	Fund 09
Budget Reference	Salary, benefit and associated certificated and classified back-office support relating to the achievement of the goal.	Salary, benefit and associated certificated and classified back-office support relating to the achievement of the goal.	Salary, benefit and associated certificated and classified back-office support relating to the achievement of the goal.

(Select from New Goal, Modified Goal, or Unchanged Goal)

New Goal

Goal 3

Goal Area Three: Create Inspiring Adults with Academic Readiness

Westlake Charter School students will demonstrate academic readiness by showing continual growth toward personalized learning targets based on grade-level frameworks. WCS will commit to developing the most innovative and inclusive approaches to personalization in the areas of curriculum, instruction, and assessment that will lead to personalized academic growth for every student.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 3, 4, 5, 6, 7, 8

Identified Need:

Westlake Charter School believes it is important that students demonstrate academic readiness by showing continual growth toward personalized learning targets based on grade-level frameworks. WCS will commit to developing the most innovative and inclusive approaches to personalization in the areas of curriculum, instruction, and assessment that will lead to personalized academic growth for every student.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
The school continues to perform at or	The school is performing at or above substantially similar schools within our	The school will continue to perform at or above substantially similar	The school will continue to perform at or above substantially similar	The school will continue to perform at or above substantially similar

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
above substantially similar schools within our authorizing District within the context of this goal.	authorizing District.	schools within our authorizing District.	schools within our authorizing District.	schools within our authorizing District.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth and Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

New

2017-18 Actions/Services

Objective 1: The organization will focus student learning by infusing its Core Values throughout various aspects of its operations.

Objective 2: The organization will invest in high-quality, strategic professional development to ensure staff are prepared to implement its academic vision.

Objective 3: The organization will provide instructional staff time to work collaboratively and participate in professional learning communities to reflect upon practice, achievement of students, develop curriculum, and grow professionally.

Objective 4: The organization will refine its curricular programs to foster and promote global awareness and cultural understandings.

2018-19 Actions/Services

Objective 1: The organization will focus student learning by infusing its Core Values throughout various aspects of its operations.

Objective 2: The organization will invest in high-quality, strategic professional development to ensure staff are prepared to implement its academic vision.

Objective 3: The organization will provide instructional staff time to work collaboratively and participate in professional learning communities to reflect upon practice, achievement of students, develop curriculum, and grow professionally.

Objective 4: The organization will refine its curricular programs to foster and promote global awareness and cultural understandings.

2019-20 Actions/Services

1: WCS will blueprint its curriculum, instruction, and assessment practices to ensure the most successful methodologies and pedagogies are shared across the organization.

2: WCS Staff will develop vertically aligned common assessments, a shared grading philosophy, and standards based report cards.

3: WCS Staff will use multiple measures to demonstrate each student's personalized academic readiness.

4: WCS will use the MTSS Framework to structure, support, and staff our programs. All students will receive tiered support to ensure academic readiness.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	Per budget	Per Budget	Per Budget
Source	Fund 09	Fund 09	Fund 09

Year	2017-18	2018-19	2019-20
Budget Reference	Salary, benefit and associated certificated and classified back-office support relating to the achievement of the goal.	Salary, benefit and associated certificated and classified back-office support relating to the achievement of the goal.	Salary, benefit and associated certificated and classified back-office support relating to the achievement of the goal.

(Select from New Goal, Modified Goal, or Unchanged Goal)

New Goal

Goal 4

Goal Area Four: Create Inspiring Adults with Social-Emotional Readiness

Westlake Charter School students will demonstrate social-emotional readiness by showing continual growth toward personalized social-emotional learning (SEL) targets. WCS will commit to developing the most innovative and inclusive approaches to SEL.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 3, 4, 5, 6, 7, 8

Identified Need:

Westlake Charter School believes it is important that students demonstrate social-emotional readiness by showing continual growth toward personalized social-emotional learning (SEL) targets. WCS will commit to developing the most innovative and inclusive approaches to SEL.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
The school continues to perform at or above substantially similar schools	The school is performing at or above substantially similar schools within our authorizing District.	The school will continue to perform at or above substantially similar schools within our authorizing District.	The school will continue to perform at or above substantially similar schools within our authorizing District.	The school will continue to perform at or above substantially similar schools within our authorizing District.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
within our authorizing District within the context of this goal.				

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth and Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

Objective 1: The organization will focus student learning by infusing its Core Values throughout various aspects of its operations.

Objective 2: The organization will invest in high-quality, strategic professional development to ensure staff are prepared to implement its academic vision.

Objective 3: The organization will provide instructional staff time to work collaboratively and participate in professional learning communities to reflect upon practice, achievement of students, develop curriculum, and grow professionally.

Objective 4: The organization will refine its curricular programs to foster and promote global awareness and cultural understandings.

2018-19 Actions/Services

Objective 1: The organization will focus student learning by infusing its Core Values throughout various aspects of its operations.

Objective 2: The organization will invest in high-quality, strategic professional development to ensure staff are prepared to implement its academic vision.

Objective 3: The organization will provide instructional staff time to work collaboratively and participate in professional learning communities to reflect upon practice, achievement of students, develop curriculum, and grow professionally.

Objective 4: The organization will refine its curricular programs to foster and promote global awareness and cultural understandings.

2019-20 Actions/Services

1: WCS will align SEL outcomes with our Core Values to develop the self-awareness, social awareness, positive decision making, and digital citizenship competencies of all students.

2: WCS will develop a metric, to be included on the WCS report card, to measure and demonstrate the social-emotional readiness of each student.

3: WCS will use a cycle of continuous improvement to monitor, reflect upon, and improve our unique approach to social-emotional learning.

4: WCS will use the MTSS Framework to structure, support, and staff its programs. All students will receive tiered support to ensure social-emotional readiness.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	Per budget	Per Budget	Per Budget
Source	Fund 09	Fund 09	Fund 09
Budget Reference	Salary, benefit and associated certificated and classified back-office support relating to the achievement of the goal.	Salary, benefit and associated certificated and classified back-office support relating to the achievement of the goal.	Salary, benefit and associated certificated and classified back-office support relating to the achievement of the goal.

(Select from New Goal, Modified Goal, or Unchanged Goal)

New Goal

Goal 5

Goal Area Five: Lead as Inspiring Global Citizens.

Westlake Charter School students will demonstrate social-emotional and academic readiness as global citizens by embracing inclusion, diversity, equity, and cultural competency.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 3, 4, 5, 6, 8

Identified Need:

Westlake Charter School believes it is important that students demonstrate social-emotional and academic readiness as global citizens by embracing inclusion, diversity, equity, and cultural competency.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
The school continues to perform at or above substantially similar schools	The school is performing at or above substantially similar schools within our authorizing District.	The school will continue to perform at or above substantially similar schools within our authorizing District.	The school will continue to perform at or above substantially similar schools within our authorizing District.	The school will continue to perform at or above substantially similar schools within our authorizing District.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
within our authorizing District within the context of this goal.				

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth and Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

Objective 1: The organization will focus student learning by infusing its Core Values throughout various aspects of its operations.

Objective 2: The organization will invest in high-quality, strategic professional development to ensure staff are prepared to implement its academic vision.

Objective 3: The organization will provide instructional staff time to work collaboratively and participate in professional learning communities to reflect upon practice, achievement of students, develop curriculum, and grow professionally.

Objective 4: The organization will refine its curricular programs to foster and promote global awareness and cultural understandings.

2018-19 Actions/Services

Objective 1: The organization will focus student learning by infusing its Core Values throughout various aspects of its operations.

Objective 2: The organization will invest in high-quality, strategic professional development to ensure staff are prepared to implement its academic vision.

Objective 3: The organization will provide instructional staff time to work collaboratively and participate in professional learning communities to reflect upon practice, achievement of students, develop curriculum, and grow professionally.

Objective 4: The organization will refine its curricular programs to foster and promote global awareness and cultural understandings.

2019-20 Actions/Services

1: WCS will create a definition of what it means to lead as a global citizen and will apply this definition to the practices of the school.

2: WCS will be recognized for our Full-Inclusion Model of learning.

3: WCS will create opportunities for students and staff to build relationships in an effort to learn from others around the globe.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	Per budget	Per Budget	Per Budget
Source	Fund 09	Fund 09	Fund 09
Budget Reference	Salary, benefit and associated certificated and classified back-office support relating to the achievement of the goal.	Salary, benefit and associated certificated and classified back-office support relating to the achievement of the goal.	Salary, benefit and associated certificated and classified back-office support relating to the achievement of the goal.

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2019-20**

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

\$ 578,476

6.95%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Supplemental funds for low income pupils, foster youth and English learners will generate improved services based on at least the proportional increase in supplemental funds (estimated to be 6.95% as of 5/21/19 based on data generated by School Services) and in accordance with 5 CCR 15496 - through ongoing parent/student outreach and our strategic academic MTSS model (instructional aide support [ROAR], pull-out support, etc.), and as identified in this plan document.

The school fully expects to expend supplemental resources on support activities as outlined in this document and our supplementary materials. The school also expects that funds which are used to support charterwide activities - such as the acquisition of additional technology, the implementation of our instructional pillars and intervention models - are the most effective use of funds and will ultimately benefit our goals for unduplicated pupils in the state priority areas. The school also intends to expend supplemental funds on before and after school program support for Low Income, Foster and Homeless students, as well as additional classroom instructional support.

